

**BRAMCOTE CHURCH OF ENGLAND
PRIMARY SCHOOL**



Remote Education Policy 2026–2027

Published	September 2026	
Approved By	Full Governing Body	
Review Date	September 2027	
Signed	Headteacher	Chair of Governors

1. Christian Vision

At Bramcote Church of England Primary School, our Christian vision of "Life in All Its Fullness" (John 10:10) underpins all aspects of school life.

We believe that every child is uniquely valued and deserves access to high-quality education, regardless of circumstance. When pupils are unable to attend school, we are committed to ensuring they remain connected to learning, their classmates and our school community.

Our approach to remote education reflects our commitment to inclusion, belonging, wellbeing and the flourishing of every child academically, socially, emotionally and spiritually.

2. Aims

This policy aims to:

- Ensure continuity of education when pupils cannot attend school.
- Maintain high expectations and ambition for all learners.
- Provide equitable access to learning opportunities.
- Support pupils' wellbeing and engagement.
- Ensure that pupils with SEND and other vulnerabilities continue to receive appropriate support.
- Establish clear expectations for staff, pupils and families.
- Ensure that remote education is safe, secure and compliant with safeguarding requirements.
- Promote strong partnerships between school and home.

3. Legal Framework

This policy has regard to:

- Children and Families Act 2014
- Equality Act 2010
- SEND Code of Practice: 0-25 Years (2015)
- Keeping Children Safe in Education (KCSIE)
- UK General Data Protection Regulation (UK GDPR)
- Data Protection Act 2018
- Education Act 2002
- DfE guidance relating to remote education and safeguarding
- Nottinghamshire safeguarding procedures

4. Circumstances for Remote Education

Remote education may be provided when pupils cannot attend school but are well enough to engage in learning.

Examples may include:

- Individual pupil illness with sufficient wellbeing to learn.
- Recovery periods following medical treatment.
- Exceptional circumstances affecting attendance.
- Temporary building or site closures.
- Emergency situations requiring short-term remote learning arrangements.

Remote education will not usually be provided to pupils who are unwell and unable to engage in learning activities.

5. Principles of Effective Remote Education

Remote education will:

- Reflect the school's curriculum intent and ambitions.
- Support progression through planned curriculum sequences wherever possible.
- Be accessible and inclusive.
- Provide appropriate levels of challenge and support.
- Include opportunities for feedback.

- Promote regular engagement.
- Support wellbeing alongside academic learning.
- Be adapted to meet individual needs where appropriate.

The school recognises that remote education cannot always replicate classroom learning. However, we will seek to provide high-quality learning opportunities that enable pupils to continue making progress.

6. Roles and Responsibilities

Headteacher

The Headteacher is responsible for:

- Overall implementation of this policy.
- Ensuring appropriate systems are in place for remote education.
- Monitoring quality and effectiveness.
- Ensuring safeguarding and data protection requirements are met.
- Reporting to governors regarding effectiveness and impact.

Deputy Headteacher

Senior leaders will:

- Coordinate remote education arrangements.
- Provide support and guidance for staff.
- Monitor curriculum coverage and pupil engagement.
- Identify barriers to participation.
- Evaluate the effectiveness of remote provision.
- Support staff wellbeing and workload management.

Teachers

Teachers remain responsible for the learning and progress of pupils in their class.

Teachers will:

- Provide learning activities aligned with curriculum expectations.
- Ensure learning is clear, purposeful and accessible.
- Maintain high expectations.
- Provide appropriate feedback.
- Monitor participation and engagement.
- Communicate with families when concerns arise.
- Liaise with colleagues to ensure consistency.
- Follow school safeguarding and online safety procedures.

Teachers are expected to maintain professional standards in all online communications.

Teaching Assistants

Teaching Assistants may:

- Support identified pupils or groups.
- Deliver targeted interventions remotely where appropriate.
- Contact families as directed by school leaders.
- Support engagement, wellbeing and learning.
- Assist with monitoring participation.

Subject Leaders

Subject leaders will:

- Monitor curriculum coverage.
- Support colleagues with resources and planning.
- Evaluate the effectiveness of remote provision within their subject.
- Ensure progression and consistency are maintained.

SENDCo

The SENDCo is responsible for:

- Supporting staff in adapting remote education for pupils with SEND.
- Advising families on strategies and resources.
- Liaising with external agencies where appropriate.
- Monitoring engagement and progress of pupils with SEND.
- Ensuring reasonable adjustments are considered.
- Supporting access to specialist provision where possible.

Governing Body

Governors will:

- Monitor the effectiveness of remote education.
- Ensure statutory duties are fulfilled.
- Monitor safeguarding arrangements.
- Ensure equality and inclusion remain central to the school's approach.

7. Curriculum Expectations

Where remote education is required, teachers will provide learning that:

- Supports progression through the planned curriculum.
- Includes English and mathematics as core elements.
- Maintains access to the wider curriculum where appropriate.
- Encourages independent learning and creativity.
- Promotes reading and language development.
- Supports pupils' personal development and wellbeing.

The amount of learning provided will be appropriate to pupils' age, needs and circumstances.

8. Learning Platforms and Resources

The school may utilise approved educational platforms including:

- Microsoft 365
- Microsoft Teams
- Class Dojo
- Tapestry
- School website resources
- Approved online learning platforms
- Paper-based learning packs where appropriate
- Kapow
- Timetable Rock Stars
- Bug Club Phonics
- White Rose Maths

The school reserves the right to amend platforms where necessary.

All digital tools used by the school will comply with safeguarding and data protection requirements.

9. Engagement and Participation

Pupils are expected to:

- Engage with learning activities to the best of their ability.
- Complete learning tasks where possible.
- Seek help when required.
- Demonstrate appropriate online behaviour.
- Follow school expectations for conduct.

Where a pupil is not engaging with remote education, staff will:

- Contact parents or carers.
- Identify barriers to engagement.

- Explore appropriate support.
- Consider any safeguarding concerns where necessary.

10. Inclusion and SEND

Bramcote Church of England Primary School is committed to ensuring that remote education is inclusive and accessible.

Reasonable adjustments may include:

- Adapted learning materials.
- Alternative tasks.
- Reduced workloads where appropriate.
- Additional adult support.
- Visual supports and scaffolds.
- Access to assistive technology.
- Individualised communication with families.

Pupils with Education, Health and Care Plans (EHCPs) or SEND Support Plans will continue to receive support that reflects their identified needs wherever possible.

11. Support for Disadvantaged and Vulnerable Pupils

The school will seek to identify and address barriers to participation.

Support may include:

- Access to devices where available.
- Support with internet connectivity.
- Printed learning materials.
- Regular contact with families.
- Additional wellbeing support.
- Pastoral interventions.

Particular consideration will be given to vulnerable pupils, disadvantaged pupils and those known to social care services.

12. Safeguarding and Online Safety

Safeguarding remains everyone's responsibility.

All remote education arrangements must comply with:

- Child Protection and Safeguarding Policy
- Online Safety Policy
- Staff Code of Conduct
- Acceptable Use Agreements

Staff will:

- Use approved communication platforms only.
- Maintain professional boundaries at all times.
- Follow school procedures when conducting virtual meetings.
- Report safeguarding concerns immediately.
- Ensure online interactions remain transparent and accountable.

Pupils and families are expected to use technology safely and responsibly.

Any safeguarding concerns identified through remote education will be managed in accordance with the school's safeguarding procedures.

13. Wellbeing and Mental Health

The school recognises that periods of remote education can affect wellbeing.

We will:

- Maintain regular contact with pupils and families where appropriate.
- Monitor wellbeing concerns.

- Promote positive routines and healthy lifestyles.
- Signpost support services where required.
- Ensure pupils continue to feel connected to the school community.

14. Data Protection and Information Security

All staff must comply with:

- UK GDPR
- Data Protection Act 2018
- School Data Protection Policy

Staff will:

- Use school-approved devices and systems where possible.
- Keep passwords secure.
- Protect confidential information.
- Use secure communication methods.
- Report any data breaches immediately.

Personal data will only be used where necessary and lawful.

15. Monitoring and Quality Assurance

The effectiveness of remote education will be evaluated through:

- Pupil engagement.
- Curriculum coverage.
- Feedback from pupils.
- Feedback from families.
- Staff feedback.
- Outcomes and progress information.
- SEND participation and inclusion measures.
- Safeguarding monitoring.

Findings will inform ongoing improvement.

16. Complaints

Concerns relating to remote education should normally be raised with:

1. Class Teacher
2. SENDCo (where relevant)
3. Headteacher
4. Chair of Governors

Formal complaints will be managed in accordance with the school's Complaints Policy.

17. Related Policies

This policy should be read alongside:

- Safeguarding and Child Protection Policy
- Online Safety Policy
- SEND Policy
- Accessibility Plan
- Attendance Policy
- Behaviour Policy
- Anti-Bullying Policy
- Data Protection Policy
- Staff Code of Conduct
- Acceptable Use Agreements
- Supporting Pupils with Medical Conditions Policy

Policy Review

This policy will be reviewed annually or sooner should legislation, guidance or local circumstances require amendment.