

BRAMCOTE CHURCH OF ENGLAND PRIMARY SCHOOL



SEND INFORMATION REPORT (LOCAL OFFER)

2026-2027

Welcome to Our SEND Information Report

At Bramcote Church of England Primary School, we believe that every child is unique, special and full of potential.

Guided by our Christian vision of **"Life in All Its Fullness" (John 10:10)**, we are committed to helping every child feel valued, supported and included. We want all children to enjoy school, develop confidence, achieve their best and experience a genuine sense of belonging within our school family.

We know that parents know their children best, and we believe that the strongest outcomes are achieved when schools and families work together. This report explains how we support children with Special Educational Needs and Disabilities (SEND) and how we work alongside families to help every child flourish.

Whether your child already has an identified need or you simply have concerns about their learning, development or wellbeing, we are here to listen, support and work with you every step of the way.

Our SEND Team
Acting SENDCo
Julie Shiels

Tel: 0115 9258548
senco@bramcote.notts.sch.uk

SEND Governor
Judith Renton

The SEND Governor works closely with school leaders to review:

- The quality of SEND provision
- Outcomes for pupils with SEND
- Inclusion across the school
- Compliance with statutory responsibilities

This helps ensure SEND remains a priority across the school.

Parents wishing to contact the SEND Governor may do so via the school office.

School Office
Tel: 0115 9258548
office@bramcote.notts.sch.uk

Website: www.bramcotecofeprimary.co.uk

Our Commitment to Inclusion

At Bramcote, inclusion is at the heart of everything we do.

We want every child to:

- Feel welcomed and valued.
- Be part of our school community.
- Access an ambitious curriculum.
- Develop confidence and independence.
- Build positive relationships.
- Take part in all aspects of school life.
- Achieve their very best.

We celebrate differences and recognise that children learn in different ways and at different rates. Rather than seeing barriers, we look for ways to remove them so that every child can participate, succeed and flourish.

What Does Inclusion Look Like at Bramcote?

At Bramcote Church of England Primary School, inclusion is about much more than providing additional support. It is about ensuring that every child feels that they belong, that they are valued and that they can participate fully in all aspects of school life.

We believe that all children should be able to learn, grow and flourish alongside their peers. We strive to remove barriers to learning and participation whilst maintaining high aspirations for every pupil.

Inclusion means:

- Every child is welcomed and valued.
- Every child has access to an ambitious curriculum.
- Every child is encouraged to participate in the full life of the school.
- Differences are recognised, respected and celebrated.
- Support is provided in ways that promote confidence, independence and belonging.

Our Christian vision of *Life in All Its Fullness* underpins our commitment to creating a school community where every child can thrive.

What Types of SEND Do We Support?

We support children with a wide range of needs, including those related to:

Communication and Interaction

Children may need support with:

- Speech and language development
- Understanding and using language
- Social communication skills
- Autism Spectrum Condition (ASC)

Cognition and Learning

Children may need support with:

- Reading and writing
- Maths
- Memory and processing
- Dyslexia
- Dyscalculia

Social, Emotional and Mental Health

Children may experience:

- Anxiety
- ADHD
- Emotional regulation difficulties
- Attachment-related needs
- Social challenges

Sensory and Physical Needs

Children may have:

- Hearing impairment
- Visual impairment
- Physical disabilities
- Medical needs requiring adjustments

Every child is different, and support is always tailored to individual strengths and needs.

How Will We Know if My Child Needs Additional Support?

Children learn and develop at different rates, and we monitor progress carefully to ensure everyone receives the support they need.

A child may be identified as needing additional support through:

- Discussions with parents
- Information from nurseries or previous schools
- Teacher observations
- Assessments and progress information
- Attendance and wellbeing concerns
- Discussions with the child themselves
- Advice from external professionals

If concerns arise, we will talk with you and work together to decide the best next steps.

We follow the graduated approach recommended in the SEND Code of Practice:

Assess

We explore strengths, needs and barriers to learning.

Plan

We agree appropriate support and outcomes.

Do

Support is put in place.

Review

We evaluate what is working and decide next steps.

Parents and children are involved throughout the process.

How Do We Support Children with SEND?

The most important support any child receives is excellent teaching in the classroom.

Our teachers carefully adapt learning so that all pupils can take part, learn successfully and develop confidence.

Support may include:

- Visual aids and prompts
- Clear instructions and modelling
- Adapted resources
- Scaffolding and structured support
- Flexible groupings
- Assistive technology
- Opportunities to revisit learning

Some children may also receive additional support through targeted interventions or specialist programmes.

Our aim is always to help children become increasingly independent and confident learners.

How Will Learning Be Adapted for My Child?

We have high expectations for every child.

Where needed, we make adjustments so children can access the same curriculum as their peers while receiving the support required to succeed.

This might include:

- Providing additional resources
- Adapting tasks
- Offering alternative ways to record work
- Supporting communication needs
- Making environmental adjustments
- Using technology to enhance learning

We want all children to experience challenge, success and pride in their achievements.

How Do We Measure Success?

We regularly review the impact of SEND provision using a range of evidence.

This includes:

- Academic progress and attainment
- Individual outcomes
- Attendance
- Pupil engagement
- Learning behaviours
- Participation in wider school life
- Pupil voice
- Parent feedback
- Wellbeing indicators

Success is not measured solely by academic data. We also value improvements in confidence, resilience, independence, communication and belonging.

How Will Parents Be Kept Informed?

Strong partnerships with families are central to successful support.

Parents can expect:

Termly SEND Review Meetings

Opportunities to discuss:

- Progress
- Strengths
- Areas of need
- Current provision
- Future outcomes

Parents' Evenings

Discussions with class teachers in Autumn and Spring term.

Annual Reports

A summary of progress and achievement sent out at the end of the summer term.

Day-to-Day Communication

Our open-door approach promotes positive, ongoing communication between home and school. We recognise the importance of working in partnership with parents and carers to ensure that children's individual needs are understood and effectively supported.

ClassDojo provides an additional direct channel of communication between parents, carers and class teachers. This enables information, updates and observations to be shared promptly, helping staff to respond effectively to any changes in a child's needs and to put appropriate support in place throughout the school day.

We highly value parental insight and recognise that parents and carers know their children best. Their knowledge, experiences and observations are an important part of our approach to understanding each child and ensuring that they receive the appropriate support to thrive

Working in Partnership with Parents and Carers

Parents and carers know their children best and are central to the success of SEND provision.

We value the knowledge, experience and insights that families bring and seek to build strong relationships based on trust, openness and collaboration.

We aim to:

- Listen carefully to parental views.
- Involve families in decision-making.
- Communicate regularly and honestly.
- Celebrate successes together.
- Work collaboratively to overcome challenges.

We want parents and carers to feel welcomed, listened to and supported throughout their child's journey at Bramcote.

How Will We Listen to Children?

Children's views are extremely important.

We gather pupil voice through:

- SEND reviews
- Pupil discussions
- One-page profiles
- Pupil questionnaires
- Everyday conversations

We encourage pupils to tell us:

- What they enjoy
- What they find challenging
- What helps them learn best
- Their goals and aspirations

Their views help shape planning and provision.

Supporting Wellbeing and Mental Health

Children learn best when they feel safe, happy and understood.

Supporting emotional wellbeing is therefore a key part of our work.

Support may include:

- Emotional Literacy Support Assistant (ELSA)
- Pastoral support
- Nurture activities
- Mental Health Support Team referrals
- Emotional wellbeing programmes
- Transition support

We work hard to ensure every child feels known, cared for and supported.

How Do We Support Attendance for Pupils with SEND?

We understand that some children with SEND may experience additional challenges that impact upon school attendance.

Good attendance is important because it helps children build friendships, maintain routines, engage with learning and feel connected to the school community.

Where attendance becomes a concern, we work closely with families to understand any barriers and identify appropriate support.

Support may include:

- Meetings with parents and carers.
- Pastoral support.
- Individualised transition arrangements.
- Reasonable adjustments within school.
- Support from external agencies where appropriate.
- Collaborative planning to help children attend successfully.

Our focus is always on helping children feel safe, supported and able to attend school regularly.

Taking Part in the Full Life of the School

We want all children to enjoy the rich opportunities available at Bramcote.

Children with SEND are encouraged and supported to take part in:

- School trips
- Residential visits
- Sporting events
- Clubs and enrichment activities
- Performances and productions
- Collective worship
- Leadership opportunities

Where adjustments are needed, we work closely with families to make sure children can participate safely and successfully.

How Do We Support Children with Medical Needs?

We are committed to ensuring that children with medical needs are fully included in school life and can participate safely in learning and wider school activities.

Where required, we work closely with families and healthcare professionals to develop Individual Healthcare Plans.

These plans help ensure that:

- Staff understand a child's needs.
- Appropriate support is in place.
- Medication is managed safely.
- Reasonable adjustments are made where necessary.

- Children can participate as fully as possible in school life.

Training is provided to staff where specialist medical support is required.

Our aim is to minimise barriers and maximise participation for all children.

Working with Other Professionals

Sometimes additional specialist advice can help us better support a child.

We work closely with a range of services, including:

- Educational Psychologists
- Speech and Language Therapists
- Autism and Inclusion Teams
- Mental Health Support Team
- Health Professionals
- Social Care Services
- Specialist Outreach Services

We value these partnerships and work together to provide coordinated support.

Education, Health and Care Plans (EHCPs)

Some children and young people with more complex or long-term needs may have an Education, Health and Care Plan (EHCP).

An EHCP is a legal document that describes a child's special educational needs, the outcomes they are working towards and the provision required to support them.

Where a pupil has an EHCP, we work closely with parents, the Local Authority and any involved professionals to ensure that the provision outlined within the plan is implemented effectively.

Children with an EHCP continue to be fully included in all aspects of school life and receive support that is carefully tailored to their individual strengths and needs.

We hold an **Annual Review Meeting** each year to:

- Review progress towards agreed outcomes
- Celebrate achievements and successes
- Consider whether provision remains appropriate
- Update targets and next steps
- Plan for future transitions where necessary

Parents, pupils and professionals are invited to contribute to these reviews and play an important role in shaping future support.

How Do We Use Feedback to Improve SEND Provision?

At Bramcote, we are committed to continually improving our provision for children and young people with SEND.

We regularly seek feedback from:

- Pupils with SEND
- Parents and carers
- Staff
- Governors
- External professionals

Feedback may be gathered through:

- Review meetings
- Questionnaires and surveys
- Informal conversations
- Parent consultations
- Pupil voice activities

This feedback helps us to:

- Evaluate the effectiveness of our provision
- Identify areas for further development
- Improve inclusion and accessibility
- Strengthen partnerships with families
- Ensure that the voices of children and families influence school improvement decisions

We believe that listening to the lived experiences of pupils and their families is an important part of creating a truly inclusive school where everyone feels valued, heard and supported.

Accessibility

We aim to ensure that everyone can access and enjoy our school environment.

Our school includes:

- Accessible entrances
- Ramped access
- Accessible toilets
- Changing facilities
- Adapted resources and equipment where required

We continually review accessibility so that barriers can be identified and removed wherever possible.

Developing Independence and Preparing for the Future

One of our key goals is to help children develop the skills they need to become confident, resilient and increasingly independent.

From their first day at Bramcote, we support children to develop:

- Confidence
- Independence
- Organisation skills
- Positive relationships
- Self-advocacy
- Problem-solving skills
- Resilience

- Emotional regulation

These skills help prepare children for transitions, future learning and life beyond primary school.

We believe that enabling children to understand themselves as learners and develop independence is an important part of helping them flourish.

Supporting Transitions

Transitions can be exciting but may also feel overwhelming for some children examples of this are started below.

Starting School

We provide:

- Parent meetings
- School visits
- Transition sessions
- Additional SENDCo meetings where needed

Moving Between Classes

We support transitions through:

- Information sharing between teachers
- Transition activities
- Additional visits where required
- Pupil passports

Moving to Secondary School

Additional support may include:

- Enhanced transition programmes
- Additional visits
- Meetings with receiving schools
- Transition booklets and passports

Our aim is to help children feel confident, secure and ready for the next stage of their journey.

What If I Have Concerns?

We encourage families to talk to us as soon as possible if they have any concerns.

Please contact:

1. Your child's Class Teacher
2. Acting SENDCo, Julie Shiels
3. The Headteacher

If concerns remain unresolved, parents may access the school's Complaints Procedure through the school website.

Frequently Asked Questions

Does my child need a diagnosis to receive support?

No. Children do not need a formal diagnosis to receive support. We respond to identified needs rather than waiting for a diagnosis.

How do I speak to the SENDCo?

Parents can contact the Acting SENDCo, Julie Shiels, via the school office on **0115 9258548** or by email at senco@bramcote.notts.sch.uk.

How often will my child's support be reviewed?

Support is reviewed regularly throughout the school year. Formal review meetings are usually held termly alongside ongoing communication between home and school.

What if I disagree with a decision?

We encourage open discussion and will always try to resolve concerns collaboratively. Parents should speak initially with the class teacher, Acting SENDCo or Headteacher.

How can I help my child at home?

School staff will share practical strategies, resources and ideas that can help support learning, independence and wellbeing at home.

What happens if my child needs support from outside professionals?

The school may work with external agencies such as Educational Psychologists, Speech and Language Therapists or Health Professionals where additional specialist advice is required. Parents will always be involved in discussions about referrals and support.

Additional Information and Support for Families

We recognise that families sometimes need support, advice or information beyond what school can provide.

Nottinghamshire Local Offer

The Nottinghamshire Local Offer provides information about services available for children and young people with SEND and their families, including education, health, social care, family support and preparing for adulthood.

SEND Information, Advice and Support Service (SENDIASS)

SENDIASS provides free, confidential and impartial advice for parents, carers and young people.

They can help with:

- Understanding SEND processes
- Education, Health and Care Plans
- School meetings
- Rights and responsibilities
- Resolving concerns

School staff are always happy to help families access these services if needed.

Our Promise to Families

At Bramcote Church of England Primary School, we want every family to feel welcomed, listened to and supported.

We are committed to building strong relationships with children and families, celebrating strengths, removing barriers and ensuring that every child experiences a genuine sense of belonging.

Together, we will work to ensure that every child can flourish, achieve their potential and experience "Life in All Its Fullness".

Contact Us

Acting SENDCo: Julie Shiels

Telephone: 0115 9258548

Email: senco@bramcote.notts.sch.uk

School Office: office@bramcote.notts.sch.uk

School Website: www.bramcoteceprimary.co.uk

This report has been written in line with the SEND Code of Practice (2015), the Special Educational Needs and Disability Regulations and current inclusion expectations for mainstream schools.