



GEOGRAPHY PROGRESSION MAP



Geography Strand	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Knowledge	➤ Explore familiar places such as home and school and discuss other places in the world.	➤ Compare the local area with Shanghai. ➤ Describe the similarities and differences.	➤ Compare coastal environments and global locations. ➤ Describe the similarities and differences	➤ Study settlements and polar environments. ➤ Make a comparison describing the similarities and differences.	➤ Understand how environments influence food production. ➤ Describe the different places where food is grown and make comparisons.	➤ Understand and compare different mountain (The Alps) and desert regions. ➤ Identify key physical features, climate and how people live in these environments.	➤ Pupils can analyse global differences in population and development. ➤ discuss how differences affect opportunities and living standards around the world.
Locational Knowledge	➤ Begin recognising simple maps and globes. ➤ Talk about places in the world.	➤ Identify the United Kingdom on a map and can find and name the countries. ➤ Recognise the United Kingdom's location on a simple world map.	➤ Locate the world's continents and oceans on a world map. ➤ Identify hot and cold places around the world.	➤ Use maps and atlases to locate key geographical regions, including Antarctica and areas where volcanoes are found.	➤ Use maps and atlases to locate major world features, including rainforests and some of the world's major rivers.	➤ Use maps and atlases to locate and identify major mountain ranges and oceans around the world.	➤ Locate deserts, energy resources and areas of high and low population on a world map. ➤ Describe patterns in the distribution of deserts, energy sources and population. ➤ Explain how these patterns affect people, environments and global development.



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Human & Physical Geography	➤ Recognise basic natural features (water, hills, trees) and weather.	➤ Identify the difference between human and physical features of a place. ➤ Understand seasons and UK weather.	➤ Identify and name coastal features. ➤ Identify oceans ➤ Understand different climates.	➤ Understand volcanoes, extreme climates and settlement patterns.	➤ Identify and explain key features of rainforest ecosystems, rivers and farming ➤ Describe how people use and impact them.	➤ Understand the key features of mountains, oceans and deserts. ➤ Explain their environmental importance and the ways they influence climate, wildlife and human activity.	➤ understand and explore different energy sources, sustainability and population change. ➤ Explain how these issues impact the environment and future development.
Geographical Skills & Fieldwork	➤ Follow simple maps and explore outdoor environments.	➤ Use simple maps and aerial photographs. ➤ Observe and record weather.	➤ use globes and atlases to locate places ➤ use simple compass directions (north, south, east and west) to describe locations.	➤ Pupils will use atlases, maps and keys to locate places ➤ Begin collecting simple geographical data through observations and surveys.	➤ use grid references, symbols and a range of mapping skills to locate places ➤ Describe geographical features of a place.	➤ Interpret topographic maps ➤ Understand scale ➤ Use digital maps to explore and explain geographical information.	Carry out an independent geographical fieldwork enquiry Collect, present and analyse data to answer a geographical question.
Key Vocabulary	map, world, place, land, water, forest, river, mountain, weather	city, town, village, human feature, physical feature, season, temperature	coast, beach, cliff, ocean, continent, climate, equator	volcano, magma, eruption, polar, climate, settlement, population	rainforest, biome, source, mouth, tributary, agriculture, trade	mountain range, altitude, glacier, ecosystem, ocean current, desert, drought	renewable, non-renewable, migration, population density, sustainability, urbanisation