



# Bramcote C of E Writing Curriculum

## **Spirituality:**

Spirituality features in English at Bramcote CofE as it provides an opportunity for children to explore and express their innermost thoughts, feelings and experiences through literature. In reading and writing, children can connect with themes related to their spirituality, such as love, compassion, social justice, and self-awareness.

Through a critical analysis of literature (quality texts, Library areas, environment), children can explore philosophical and spiritual concepts such as existentialism, the meaning of life, or the nature of good and evil. At the same time, they can develop their inner world, empathise with characters, and create their narratives.

English can also provide a platform for children to make sense of their experiences, navigate anxieties, and process grief through writing stories, poems or journals.

Teaching children mindfulness practices such as noticing and accepting present moments, and meditation can have a positive impact on their spiritual growth. Overall, English provides an opportunity for children to explore their spirituality in meaningful ways, contribute to emotional and social well-being and promote their personal growth. At Bramcote CofE, our quality texts are chosen to enrich our children's learning experience and are at the heart of the curriculum giving children the opportunities to become aware of something more to life than meets the eye.

## **Intent:**

At Bramcote CofE Primary school we follow the National Curriculum requirements to provide our pupils with high quality English lessons which teach them to speak, read and write fluently; enabling them to communicate their ideas and emotions effectively. We aim to enable all pupils to:

- Develop a confident, positive attitude towards English as a subject in which they can gain success and enjoyment.
- Write with confidence, fluency and understanding; developing an awareness of purpose, audience and text type.
- Understand the sound and spelling system and use this to read and spell accurately
- Have fluent, legible, cursive handwriting and take pride in the presentation of their work
- Communicate effectively, speak with confidence and structure their talk in ways which are coherent and understandable.
- Acquire a wide vocabulary, an understanding of grammar and a knowledge of linguistic conventions for reading, writing and spoken language.
- Understand how to plan and prepare for writing; making informed choices about their own writing (e.g. vocabulary, grammar, text structure etc.)
- Understand how to reflect upon, edit and improve their own work, including responding to the constructive criticism of others.

## **Implementation:**

Writing at Bramcote CofE Primary School is taught daily across the school and celebrated in a range of ways. We follow the National Curriculum (2014) which ensures that a range of genres are covered, including: narrative (e.g. extended stories, stories by the same author, myths and legends, adventure and traditional stories); non-fiction (e.g. persuasive texts, non-chronological

## **Impact:**

Pupil outcomes are formatively assessed, through independent pieces and moderation takes place throughout the year. To ensure that children receive teaching in response to needs and all make progress, teachers ensure that the writing opportunities and outcomes are appropriate for the needs of all the children in their year group. By the end of each Key Stage, we aim for children's outcomes to be in line



reports, information texts, recounts, reports and letters) and poetry (e.g. rhyme, nonsense rhymes and descriptive poetry). Genres are taught considering the purpose, audience and type of writing. Throughout the learning sequence, children will have the opportunity to plan, write and to edit their work.

with age related expectations and their writing should demonstrate the appropriate grammatical and language features for their age.

Children's choice of vocabulary and sentence construction should improve in their writing across all areas of the curriculum. We also aim for a higher percentage of children to attain greater depth in writing in all year groups in accordance with the objectives from our school development plan.

### **Handwriting:**

At Bramcote CofE, formal handwriting skills are taught regularly through the use of the PENPALS Handwriting scheme (Cambridge University Press). Our aim is that pupils will be supported to develop a handwriting style which is clear, joined and fluid. We provide pupils with regular opportunities to practice handwriting across the curriculum and we also provide regular lessons for teaching and revising these skills. The frequency and length of these lessons will vary according to the age and ability of the children. We follow the five stages of the PENPALS scheme:

1. Developing readiness for writing through gross and fine motor skills leading to letter formation (Foundation)
2. Beginning to join (Lower KS1)
3. Securing joins (Upper KS1/Lower KS2)
4. Practising speed and fluency of joins (Lower KS2)
5. Consolidating presentation skills (Upper KS2)

Opportunities for linking handwriting with early phonics and spelling work are fully exploited through the PENPALS scheme.

### **Spelling:**

At Bramcote CofE, we teach spelling primarily through 'No Nonsense Spelling' and the Twinkl spelling pathway. In conjunction these provide weekly spellings that the children from years two to year six are assessed on each week. New spelling rules and tricky words are explored through regular spelling lessons and vocabulary work, ensuring pupils understand the context and meaning of each word and have the skills to use them correctly in both their oracy and written work. New Spellings are sent home the end of the week and are updated on a weekly basis on Class Dojo and on classroom displays.