



Bramcote C of E Geography Curriculum

Intent:

Geography at Bramcote C of E aims to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world; in other words, to think like a geographer. We want pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings. Through our Geography curriculum, we aim to build an awareness of how Geography shapes our lives at multiple scales and over time. We hope to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.

Our curriculum encourages:

- A strong focus on developing both geographical skills and knowledge.
- Critical thinking, with the ability to ask perceptive questions and explain and analyse evidence.
- The development of fieldwork skills across each year group.
- A deep interest and knowledge of pupils' locality and how it differs from other areas of the world.
- A growing understanding of geographical concepts, terms and vocabulary.

Implementation:

Geography is explicitly taught once a week at Bramcote C of E and is alternated with History so that three Geography topics will be covered across an academic year. We follow the National Curriculum supported by the Kapow Geography Scheme of work, ensuring a clear progression of skills and knowledge from EYFS to Year 6.

In line with the National curriculum organises the Geography attainment targets under four subheadings or strands:

- **Locational knowledge**
- **Place knowledge**
- **Human and physical geography**
- **Geographical skills and fieldwork**

The Kapow Primary scheme is a spiral curriculum, with essential knowledge and skills revisited with increasing complexity, allowing children to revise and build on their previous learning. Locational knowledge, in particular, will be reviewed in each unit to consolidate children's understanding of key concepts, such as scale and place, in Geography.

Impact:

Impact will be measured through lesson observations, pupil interviews, book scrutinies and learning walks. Pupils who are engaged in well planned and exciting lessons, able to speak confidently and articulately about both human and physical geography and produce work they are proud of which shows progress within lessons.

Our careful mapping of skill development and knowledge coverage will ensure that children at Bramcote C of E are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

Our children will think like Geographers and foster a curiosity of the world and its people, including understanding their role and impact within this.

Spirituality

At Bramcote C of E, we understand the importance of developing in children that sense of awe and wonder, of providing opportunities for children to learn more about and to reflect on their spiritual and moral development. Our Geography curriculum is integral to this. By exposing children to some of the many wonderful and amazing people and places that exist both locally and further afield and by encouraging them to ask and engage with 'big questions' around global affairs and environmental issues, we aim to nurture in our children a curiosity and fascination with the world that will stay with them throughout their lives, helping them to become confident Global Citizens.

