



Bramcote C of E Music Curriculum

Intent:

At Bramcote C of E Primary School, our intent is to provide a rich, inclusive and inspiring music curriculum that enables all children to develop the knowledge, vocabulary and confidence to engage deeply with music. We aim for pupils to recognise and understand the meaning of a wide range of musical vocabulary and to distinguish different pieces of music through careful listening, evaluation and discussion. Through this, children build their confidence in speaking out loud, expressing opinions and performing — skills which support their wider learning across the curriculum.

Our music curriculum is designed to help children talk about the mood and character of music, supporting them in expressing themselves more freely and creatively. Pupils learn to use instruments, their speaking voice and their singing voice with increasing control, expression and purpose.

Implementation:

Music is explicitly taught once a week at Bramcote C of E Primary School. We follow the National Curriculum, supported by Kapow, which provides a range of exciting, specialist-designed units that ensure a clear progression of musical skills and knowledge from EYFS to Year 6. Through this structured approach, children build confidence, develop technical skills and deepen their understanding of how music is created, performed and appreciated.

Music is taught through five main strands:

1. **Listening and Evaluating** – developing the ability to recognise musical elements, express preferences and discuss how music creates meaning.
2. **Creating Sound** – exploring the voice and instruments to experiment with, manipulate and control sound.
3. **Notation** – building understanding of graphic and staff notation, including simple rhythmic and melodic patterns.
4. **Improvising and Composing** – generating musical ideas, experimenting with structure and style, and refining compositions using learned concepts.
5. **Performing** – performing – using voices and instruments expressively, developing control and confidence, and performing both individually and as part of a group.

Impact:

The impact of our music curriculum at Bramcote C of E Primary School is that children develop into confident, expressive and thoughtful musicians who understand how music is constructed, performed and appreciated. Pupils are able to talk with growing accuracy and confidence about the music they hear, using appropriate vocabulary to describe musical elements, mood and character. They can recognise how musical ideas are created and combined, and apply this knowledge in their own compositions and performances.

Through regular opportunities to sing, play instruments, improvise, compose and perform, children build resilience, creativity and self-belief. They learn to work collaboratively, listen to others, and contribute positively within group performances. This confidence transfers beyond music, supporting pupils in other areas of the

Spirituality

At Bramcote C of E Primary School, music makes a significant contribution to pupils' spiritual development. Through listening, performing and creating music, children have opportunities to reflect, express themselves and experience a sense of awe and wonder. As pupils explore the *mood* and *character* of different pieces of music, they learn to recognise how music can communicate emotions, stories and meaning. This deepens their ability to understand and articulate their own feelings, and to appreciate the emotional experiences of others.

Music is woven into the spiritual life of the school. During collective worship, children engage with music that encourages stillness, reflection and celebration. They come to understand how music can shape the atmosphere of worship and support moments of prayer and community. Pupils also have opportunities to sing, play instruments and perform



curriculum that require clear communication, speaking aloud and presenting to others.

By the end of each key stage, children demonstrate a secure progression of musical knowledge and skills. They can read simple notation, keep a steady pulse, experiment with musical elements, and perform with expression and control. Most importantly, pupils develop a genuine enjoyment of music and an appreciation of its role within different cultures, traditions and communities. Our children leave Bramcote C of E having had rich musical experiences that nurture their creativity, support their wellbeing and inspire a lifelong engagement with music.

Children also experience performing on a large scale with the Bramcote Voice choir through events such as Young Voices, singing on a national stage, as well as performing for the local community at occasions such as the Christmas Fair, care homes and school concerts. Through programmes such as Rocksteady, pupils learn to perform as part of a band, developing teamwork, listening skills and stage confidence.



as part of worship, developing confidence and a sense of belonging.

Children are encouraged to take part in wider musical experiences such as joining the school choir, performing in services at St Michael's Church and participating in musical events. These experiences help pupils recognise music as a powerful form of expression and a meaningful way to contribute to the life of the school and church community.

Through these musical opportunities, pupils learn that people throughout history and across cultures have been moved, inspired and taught through music. They develop an appreciation of music as a gift that can bring comfort, joy and unity. In this way, the music curriculum at Bramcote C of E supports pupils in exploring their spirituality, expressing their inner thoughts and feelings, and understanding the spiritual significance of music in the world around them.