



# Bramcote C of E History Curriculum

## Intent:

History at Bramcote C of E aims to enable our pupils to gain key knowledge about the past; to develop the skills needed to discover, question, learn about and from the past; to expand their subject specific vocabulary and to encourage a curiosity about the past.

Through our curriculum, we aim to build an awareness of significant events and individuals in global, British and local history and recognise how things have changed over time. History will support children to appreciate the complexity of people's lives, the diversity of societies and the relationships between different groups.

We aim to equip children to become investigators rather than passive learners by using different sources of evidence to look at the past. We aim to inspire curiosity and deepen understanding about the past and to appreciate the many reasons why people may behave in the way they do.

## Implementation:

History is explicitly taught and alternated with Geography through 2 units in EYFS and 3 units in KS1 and KS2 each academic year. We follow the National Curriculum supported by Kapow schemes of work and enhanced with units from Key Stage History, ensuring a clear progression of skills, knowledge and vocabulary from EYFS to Year 6.

Over the course of the scheme, children develop their understanding of the following key disciplinary concepts:

- **Change and continuity.**
- **Cause and consequence.**
- **Similarities and differences.**
- **Historical significance.**
- **Historical interpretations.**
- **Sources of evidence.**

The teaching of History is enhanced by linking other subjects, where and when appropriate, to deepen children's understanding and recall, especially in English, Reading and Art.

In our History curriculum, we aim to use a range of primary and secondary sources and interesting artefacts to engage our children as blossoming Historians. In each lesson, children participate in activities involving disciplinary and/or substantive concepts, developing their knowledge and understanding of Britain's role in the past and that of the wider world. We frame each lesson as a question and use different methods of historical enquiry to find out about the past and form an answer to the question, building up to children asking and answering questions in UKS2. We build on skills comparing their own experiences and knowledge of 21<sup>st</sup> century life in the UK and developing an understanding of how events and significant people have shaped the world we live in. We aim to include enrichment visits (in school or externally) and experiences whenever possible to enrich the children's learning experiences.

## Impact:

Our History curriculum is regularly reviewed to ensure pupils leave Bramcote C of E with a knowledge and awareness of the past in line with the National Curriculum.

Children will be encouraged to have a love of the past and to be able to recall significant inventions, events and people and how these have shaped the world they live in.

Children will have an understanding of their own history, the school's history and that of the local area.

Children will be able to use source materials to discuss what these can tell us about the past and are encouraged to develop confidence and determination to think, investigate and challenge like Historians.

## Spirituality

In History, children learn about the values and beliefs of different periods of time, both in Britain and the world.

Children are encouraged to critically evaluate the similarities and differences between these societies. We apply our values of honesty, kindness, creativity, co-operation, perseverance, respect and responsibility through a 21<sup>st</sup> century lens and reflect on the life and values in past societies.

We discover about belief systems of societies and individuals in Britain and the world and learn that as some beliefs change, other stay constant and all should be respected. In KS2 we learn about the arrival of Christianity in Britain and how the word of God was spread and by whom. We look at the ethics and morals of past societies and compare them to how we in the modern day respond to similar scenarios.

History provides opportunities for curiosity and exploration of values and beliefs. It allows children to see what has come before us and to give thanks for the world we live in.

