# **BRAMCOTE C OF E PRIMARY SCHOOL**



PE and Sport Premium Report 2024–2025

#### Introduction

At Bramcote C of E Primary School, we are committed to using the PE and Sport Premium to enhance the quality of physical education, increase participation in sport, and promote healthy, active lifestyles. This report outlines how the funding was allocated, the impact it had on pupils and staff, and how it supports long-term sustainability.

# Total PE and Sport Premium Spending: £18,120 (17,700 DFE allocation)

# **Detailed Spending Breakdown**

# 1. Continuing Professional Development (CPD) – £11,050

Activity	Amount (£)
External training courses	4,500
Internal learning and development	1,750
Inter-school development sessions	2,000
External coaches supporting staff confidence	2,800

**Impact:** Staff reported increased confidence, improved lesson structure, and better differentiation, ensuring PE is accessible and engaging for all pupils.

#### 2. Internal Activities – £4,720

Activity	Amount (£)
School-based extra-curricular	850
opportunities	
Internal sports competitions	200
Top-up swimming lessons / aquatic	475
opportunities	
Equipment and resources	2,750
Educational platforms and digital	445
resources	

**Impact:** These investments supported a broader curriculum, increased pupil engagement, and improved access to high-quality resources.

#### 3. External Activities – £2,350

Activity	Amount (£)
School Games organisers network events	1,100
Other inter-school sports competitions	400
External coaching staff	850

**Impact:** Participation in local and regional competitions raised the profile of sport and encouraged teamwork, resilience, and school pride.

#### **Targeted Spending Initiatives**

# **Support for Children with SEND**

Inclusive PE training and specialist coaching

Tailored equipment and activities e.g. different types of ball, larger equipment, different grips etc...

**Impact:** Increased participation and improved well-being

#### **Support for Girls**

Focused extra-curricular opportunities and role models, more opportunities for girl to engage in after-school clubs e.g. football, cricket, Tag Rugby

**Impact:** Higher engagement and team participation

### **Support for Disadvantaged Pupils**

Free and subsidised after-school clubs, ability to join school teams Provision of kits and transport

**Impact:** Improved access, confidence, and social inclusion

#### **Sports Events Participation**

Throughout 2024-25 we have participated in a wide range of supporting activities with lots of success. The children have represented the school well and have demonstrated our school values through respect, perseverance, co-operation, responsibility and kindness.

Event	Date	Outcome / Notes
Tag Rugby Festival	2nd September 2024	Participated
SEND Table Cricket	November 2024	Participated
Event		-
South Broxtowe	Date not specified	Finished 2nd out of 10
Swimming Gala		schools
Nottingham Girls High	Date not specified	Participated
Netball Tournament		
High 5's Netball	March 2025	Finished 2nd
Tournament		
KS1 Cricket Festival	April 2025	Participated
County Swimming Gala	May 2025	Finished 6th out of 12
		schools
Trent College Cricket	June 2025	Participated
Festival		
Y5/Y6 Cricket	June 2025	Finished 1st
Tournament		
Football Tournament	June 2025	Finished 2nd
(Cup)		
Football League	2024–2025 Season	League Champions
African Dance Workshop	June 2025	Participated

# Impact and Sustainability

- Staff Development: Increased confidence, knowledge, and skills in teaching PE and sport.
- Pupil Engagement: Higher levels of participation in physical activity and competitive sport.
- Whole School Improvement: Raised the profile of PE and sport across the school.
- Broader Curriculum: A wider and more inclusive range of sports and activities offered.
- Swimming and Water Safety:
  - 85% of Year 6 pupils can swim 25 metres.
  - 77% can use a range of strokes effectively.
  - 77% can perform safe self-rescue.

Sustainability: The improvements are sustainable due to ongoing CPD, investment in durable resources, and embedded inclusive practices across the curriculum.