

KEY STAGE 2 CURRICULUM PLAN SPRING 2025

	Year 3		Year 4		Year 5		Year 6	
Science	Forces	Animals including humans - Fossils	Materials: States of matter	Energy: Sound and vibrations	Earth and Space	Living things: Life Cycles and Reproduction	Evolution and inheritance	Electricity
History	<p>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</p> <p>Looking at the chronology of mankind, children are introduced to Britain's story. They use archaeological evidence to find out about the Stone Age, Bronze and Iron Age.</p>	<p>What did the Greeks do for us?</p> <p>Investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.</p>	<p>How hard was it to invade and settle in Britain?</p> <p>Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.</p>	<p>Were the Vikings raiders, traders or settlers?</p> <p>Investigating what the Vikings were really like, creating a Viking trade route game, writing their version of a Viking saga, evaluating the impact of the Viking invaders on Britain and displaying the achievements of the Vikings in a 'Viking achievement gallery'.</p>	<p>How has crime and punishment changed in Britain through the ages?</p> <p>Historical Enquiry – Know how crime and punishment had changed over a period of time, know how the lives of the wealthy was different from the lives of the poor. Local study)</p>		<p>Were the Vikings Raiders or Settlers?</p> <p>Investigating whether the Vikings were raiders, traders or settlers, making boats to see if the Vikings were engineers and exploring causes and consequences. Making deductions from sources, identifying the author's viewpoint and explaining how this impacts the accuracy of the source.</p>	

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Geography		<p>Are all settlements the same? Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with Althens.</p>				<p>Why do our Oceans matter? Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.</p>		<p>Why does population change? Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.</p>

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Art	<p>Craft and design: Ancient Egyptian scrolls Developing design and craft skills taking</p>		<p>Painting and mixed media – light and dark. Developing skills in colour mixing,</p>		<p>Drawing: I need space Exploring the purpose and impact of images</p>		<p>Drawing: Make my voice heard From the Ancient Maya to modern-day street art,</p>	

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	inspiration from Ancient Egyptian art and pattern and paper making.		focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.		from the 'Space race' era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image.		children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' children consider audience and impact to create powerful drawings to make their voices heard.	
D&T		Food Healthy and varied diet (including cooking and nutrition requirements for KS2) Including opportunities for children to learn about seasonal foods and create a seasonal food tart.		Mechanical Systems: Making a slingshot car Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)		Structures: Playgrounds Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.
	YEAR 3		YEAR 4		YEAR 5		YEAR 6	
Computing	E-Safety		E-Safety		E-Safety		E-Safety	
	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Programming and Scratch	Creating Media: Web design	Programming: Making music	Data handling: Mars Rover 1 Identifying some of the types of	Data handling 1: Big Data 1 Understanding about the use of	Data handling 2: Big Data 2 Understanding data usage

	Learning how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.	Assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.			Using Scratch to programme music for a soundtrack.	data that the Mars Rover collects and explaining how the Mars Rover transmits the data back to Earth. Children will read binary numbers, and understand binary addition as well as identifying input, processing and output on the Mars Rovers.	big data including barcodes, QR codes, infrared, and RFID technologies. Children will create and scan their own QR codes, manipulate real-time data in spreadsheets, and present their findings. They also analyse transport data to understand its usefulness to commuters.	through the use of mobile data vs WiFi, the Internet of Things, and big data. Identifying high/low data activities and preparing presentations on using Big Data/IoT to improve school efficiency while respecting privacy.
Music	Ballads Children learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad.	Changes in pitch, tempo and dynamics Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils represent different stages of the river through vocal and	Haiku music and performance (Hanami Festival) This Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a Haiku, put it to music and finally add			South and West Africa Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional	South and West Africa Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves	Composition to represent the festival of colour (Theme: Holi festival) Exploring the associations between music, sounds and colour; composing and performing their own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of

			percussive ostinatos, culminating in a final group performance.	percussion sound effects to bring all elements together before a final, group performance.		West African drum and add some dance moves ready to perform the song in its entirety.	ready to perform the song in its entirety.	spring and the triumph over good and evil.
PE	Gymnastics Badminton	Athletics Rounders	Football Circuit Training	Gymnastics Badminton	Gymnastics Tag Rugby	Dodgeball Badminton	Dance Football	Hockey Handball
RSE / PSHE	Safety and the changing body Learning about: cyberbullying and how to be good digital citizens; first aid, bites and stings and how to be safe near roads. Pupils also think about choices and influence	Citizenship Learning about children's rights; exploring why we have rules and the roles of local community groups, charities and recycling and an introduction to local democracy	Safety and the changing body Building awareness of online safety and the benefits and risks of sharing information online; identifying the difference between private and public; age restrictions; exploring the physical and emotional changes in puberty; the risks associated with tobacco; knowing how to help someone with asthma	Citizenship Learning about Human rights and caring for the environment; exploring the role of groups within the local community and appreciating community diversity; looking at the role of local government	Safety and the changing body Exploring the emotional and physical changes of puberty, including menstruation; learning about online safety, influence, strategies to overcome potential dangers and how to administer first aid to someone who is bleeding.	Citizenship An introduction to the justice system; how parliament works; and the role of pressure groups; learning about rights and responsibilities, the impact of energy on the planet and contributing to the community	Safety and the changing body Learning about: the reliability of online information, the changes experienced during puberty, how a baby is conceived and develops, the risks associated with alcohol and how to administer first aid to someone who is choking or unresponsive.	Citizenship Learning about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy
MFL (Modern Foreign languages) French	<ul style="list-style-type: none"> French playground games - numbers and age This KS2 unit sees children count in French from one to twelve, recognise the written number words, ask how old someone is and 		French numbers, calendars and birthdays Children learn French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys;		Space Exploration Developing listening and language detective skills through a space theme; using figurative language and developing sentence structure by adding		In my French house Pupils learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and	



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	answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games.		they research of dates of French festivals and revise the unit by having a traditional French birthday celebration in the classroom.		adjectives and prepositions; making simple adjectival comparisons.		consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom.	
RE	Prayer People of God	Salvation Why do Christians call the day Jesus died Good Friday?	Symbols and Religious Expression. Gospel	Salvation	Religion and the individual: What matters to Christians?	Beliefs and Questions Salvation What did Jesus do to save human beings?	Religion, worldviews, family and community	Salvation What difference does the resurrection make to Christians?