



KEY STAGE 1 CURRICULUM PLAN SPRING 2025

	Year 1		Year 2	
Science	Animals including humans		Materials	Plants
History		How have toys changed. Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.	How did we learn to fly? Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.	
Geography	What is the weather like in the uk. Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.			Why is our world wonderful? Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.
Art	3D Sculture and 3d paper play Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.		Painting and mixed media: Life in colour Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them.	
D&T		Puppets Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating. Example theme: Storybook character or Easter animals.		Mechanisms (Fairground rides) Design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates and the structure stands freely.



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	E-Safety		E-Safety	
	Computing			
	Skills showcase rocket to the moon Developing keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data.	Beebot Developing early programming skills using either the Bee:Bot or virtual Bee:Bot.	Word Processing Learning about word processing and how to stay safe online as well developing touch typing skills. Introducing important keyboard shortcuts, as well as simple editing tools within a word processor including: bold, italics, underline and font colour as well as how to import images.	Scratch Jr Exploring what 'blocks' do, using the app 'ScratchJr,' by carrying out an informative cycle of predict > test > review. Programming a familiar story and an animation of an animal, children make their own musical instrument by creating buttons and recording sounds as well as following an algorithm to record a joke.
	Music Musical vocabulary Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.	Vocal and body sounds Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.	Musical me Learn to sing and use letter notation to write a melody.	Space Developing knowledge and understanding of dynamics, timbre, tempo and instruments.
	PE Badminton Gymnastics	Football Dodgeball	Hockey Dance	Volleyball Gymnastics
	RSE / PSHE Safety and the changing body Learning how to respond to adults in different situations; distinguishing appropriate and inappropriate physical contact; understanding what to do if lost and how to call the emergency services; identifying: hazards in the home and people in the community who keep us safe	Citizenship Learning about: the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy	Safety and the changing body Developing understanding of safety: roads, medicines and an introduction to online safety; distinguishing secrets from surprises; naming body parts and looking at the concept of privacy.	Citizenship learning about rules outside school; caring for the school and local environment; exploring the roles people have within the local community; learning how school council works; giving an opinion.
	RE Symbols	Celebrations and festivals. Salvation Why does Easter matter to Christians?	Believing	Belonging Salvation Why does Easter matter to Christians?