



## FOUNDATION STAGE CURRICULUM OVERVIEW SPRING TERM 2025



This Spring our topics will be ***Peek into the Past*** and ***Step Into Spring***.

We will continue our focus on the 7 Early Learning Goals – Personal, Social & Emotional Development, Communication & Language, Physical Development, Understanding the World, Literacy, Mathematics and Expressive Arts & Design. We have a range of activities and resources set out in the classroom to help develop these areas, enhancing children's gross and fine motor skills, as well as collaborative play and social skills. These are the prime areas for learning and are vital in developing the 'whole-child', creating a solid foundation of learning behaviours which will enable them to become confident, enthusiastic and resilient learners.

This term we will be continuing 'Drawing Club' with the children. This is a story-based approach to learning, encouraging the development of children's imagination and their communication and language skills alongside building up their fine and gross-motor skills with character, setting and 'adventure' based activities. Daily phonics sessions will continue, along with regular story-times to encourage a love of books and reading.

A range of activities and resources are made accessible to the children as part of the continuous provision available in the classroom environment. These include a maths exploration area, a role-play area, an art and design area, a quiet area, a phonics/writing area, a construction/small world area, and a fine motor skills area. Each of these areas are designed to enable the children to develop in all areas of learning according to the Early Years Framework.

We are looking forward to seeing the children progressing in their learning and development throughout this term. Classroom updates, news, and observations of the children will continue to be shared via Class Dojo & Tapestry.

<b>Spring 1 – Peek into the Past</b> <b>Drawing Club</b> Squirrel's New Year's Resolution Goldilocks & the Three Bears Not Now Bernard! Room on The Broom Where The Wild Things Are The Tiger Who Came To Tea  <b>Maths</b> Alive in 5 Mass and Capacity Growing 6, 7 & 8.  <b>Curious Questions (linked to topic)</b> What did you do over the Christmas holidays? What are we doing right now (the present)? What did classrooms look like in the past? What did you look like in the past? How have illustrations changed in books? How have shoes changed over time? (Puss in Boots)  <b>RE</b> – Which people are special and why?  <b>Music</b> - Musical Stories  <b>ART/DT</b> – Painting & Mixed Media: Paint my World  <b>PE</b> – Movement Development	<b>Spring 2 – 'Step into Spring'</b> <b>Drawing Club</b> The Rhyming Rabbit The Very Hungry Caterpillar Rosie's Walk Little Bear's Spring Pip & Egg One Springy Day  <b>Maths</b> Length, Height & Time Building 9 and 10 Explore 3D shapes  <b>Curious Questions (linked to topic)</b> Where can we see the signs of Spring? What do plants need to grow? What is a life cycle? What do farmers do in the Spring time? Do you have a favourite flower? Why does it get lighter in Spring?  <b>RE</b> – What places are special and why? + Salvation  <b>Music</b> - Music and Movement  <b>ART/DT</b> – Craft & Design: Let's Get Crafty  <b>PE</b> - Fitness
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