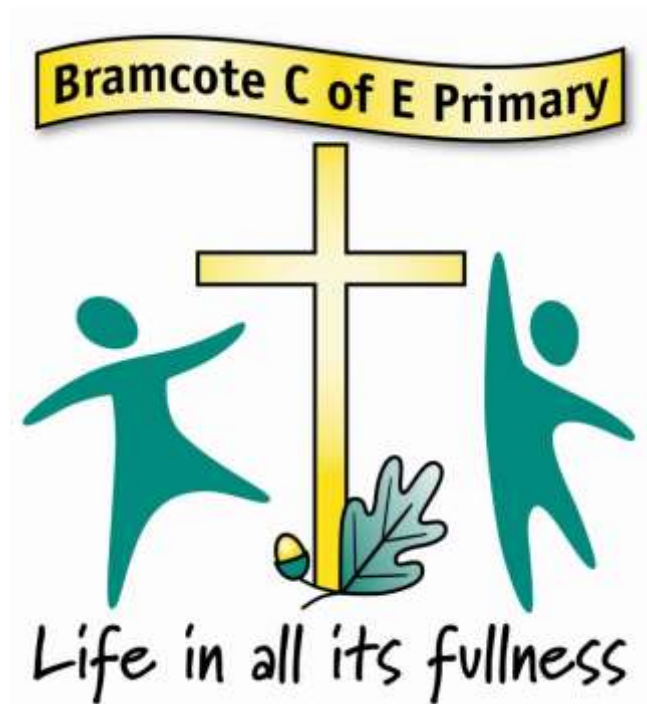


Bramcote Church of England (VA) School



Religious Education Policy

January 2025

Our Vision & Ethos




We are a small Christian School with a family feel, we are proud to know our children and families well. We believe that each child is a valued member of our school community, a gift from God and we want our children to experience “Life in All Its Fullness” John 10:10 as part of living and loving like Jesus, so that everyone has the potential to grow in their own individual, unique way.





We are a community of learners built on mutual respect where we are all equal members regardless of religion, ethnicity, ability and family background. We want children to be proud of who they are as we promote acceptance, a freedom to be and foster curiosity.

Our Seven School Values; Respect, Co-operation, Honesty, Kindness, Perseverance, Creativity and Responsibility are inspired by Bible verses as we seek for them to shape our planning, our decisions and to define us as a school. We use our collective worship to promote our school values and as part of a wider opportunity for our children and adults to encounter faith by engaging in conversations about God, both as individuals and together.

We seek to empower our pupils to reach out and serve the wider community. We are situated in the heart of Bramcote and as such we have forged good links with our church; St Michael and All Angels, other local churches, charities and organisations.

Our Values:

School Value	Character	Characteristics of behaviour	Linked Bible Verse	Christian Value
Responsibility <ul style="list-style-type: none"> Encourage our children to take Responsibility for their own actions and by so doing develop self-discipline. Understand actions have consequences and support them with how to take Responsibility for their actions, resolve difficulties and repair harm where there has been conflict. Develop a greater sense of personal Responsibility by giving them monitor roles and different ways they can help in school. 	Responsible Reg 	<ul style="list-style-type: none"> To think for yourself and take ownership of your actions. To do what is right even when no-one is looking To take ownership of your own learning. 	<p><i>"And what does the Lord require you to do? To act justly, love mercy and to walk humbly with your God"</i> Micah 6:8</p>	Justice Compassion
Honesty <ul style="list-style-type: none"> Teach and help our children to understand the importance of Honesty. 	Honest Hal 	<ul style="list-style-type: none"> To always tell the truth, even if it is difficult. To be honest with myself and others To show others that you can be trusted To be honest about how you are feeling 	<p><i>"Therefore each of you must put off falsehood and speak truthfully to your neighbour, for we are all members of one body."</i> Ephesians 4:25</p>	Peace Trust Wisdom
Respect <ul style="list-style-type: none"> Create the conditions for a caring, orderly community by developing tolerance and understanding of everyone's needs based on mutual Respect of themselves and others, so that effective learning can take place. Encourage positive, caring and respectful relationships between adults and children. Understand the importance of Respect for their own property and that of others. 	Respectful Rita 	<ul style="list-style-type: none"> To treat others as you would like to be treated To care for each other and our school To use kind and polite words 	<p><i>"Do to others as you want them to do to you"</i> Luke 16:33</p>	Reverence

<p>Creativity</p> <ul style="list-style-type: none"> Develop a love of learning and teach them to show creativity by asking questions, investigating and solving problems. 	<p>Creative Claire</p> 	<ul style="list-style-type: none"> To be brave enough to try a difficult approach To be curious by asking questions, investigating and solving problems. To use your imagination 	<p><i>"Work at everything you do with all your heart."</i> Colossians 3:23</p>	<p>Creation Thankfulness</p>
<p>Perseverance</p> <ul style="list-style-type: none"> Develop self-confidence, self-esteem, Perseverance, independence and self-discipline and encourage them to do their best and keep on trying. Celebrate achievements at every opportunity. 	<p>Persevering Pat</p> 	<ul style="list-style-type: none"> To always strive to do your best To learn from your mistakes To never give up even when faced with challenges 	<p><i>"The Lord himself goes before you: He will be with you. He will never leave you nor forsake you. Do not be afraid or discouraged. "Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."</i> Deuteronomy 31:8</p>	<p>Endurance Hope</p>
<p>Co-operation</p> <ul style="list-style-type: none"> Develop the ability for children to work together and show Co-operation, encourage them to make good choices and work collaboratively as part of a team. Have a consistent approach to behaviour throughout the school encourage parental / carer co-operation and involvement. 	<p>Co-operative Couple – Clive & Chloe</p> 	<ul style="list-style-type: none"> To work together to get the task done To value others opinions, effort and contribution To recognise that everyone has a value and unique role to play. 	<p><i>"How good and pleasant it is when God's people live together in unity!"</i> Psalms 133:1</p>	<p>Humility Service</p>
<p>Kindness</p> <ul style="list-style-type: none"> Encourage our children to demonstrate Kindness by having a positive, caring attitude towards all people within our school and community. Encourage our children to be aware of the needs and emotions of others and show kindness with their actions and words 	<p>Kind Kit</p> 	<ul style="list-style-type: none"> To be kind with your actions and your words To show care for others and yourself To take time to make someone happy 	<p><i>"My command is this: Love each other as I have loved you"</i> John 15:12</p>	<p>Koinonia Love</p>

Our Approach

We believe that the teaching of Religious Education can and should offer children the opportunity to consider some of life's 'Big Questions'. This enquiry-based approach underpins our RE curriculum and ultimately everything we are as a church school.

Rationale

We aim that Religious Education will:

Provoke challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development.

Encourage pupils to explore their own beliefs (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith; and to express their responses.

Enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society.

Teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice.

Prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion.

R.E Curriculum

The new national curriculum framework as of September 2014, states that: "all state schools... must teach religious education to pupils at every key stage..."

In accordance with the structure of the locally agreed syllabus we have agreed that each term classes will either cover a question-based topic from either Understanding Christianity or Notts Agreed Syllabus.

Key Stage	Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	EYFS	Unit 1: God (Understanding Christianity – Core Learning)	Unit 2: Incarnation (Understanding Christianity - EYFS Core Learning)	Unit 3: God With Us Who did this special baby become?	Unit 4: Salvation (Understanding Christianity - EYFS Core Learning)	Unit 5: What places are special and why?	Unit 6: Who are we and how do we belong?
KS1	Y1	Unit 1: God (Understanding Christianity - Core Learning)	Unit 2: Incarnation (Understanding Christianity - Core Learning)	Unit 3: Creation (Understanding Christianity - Core Learning)	Unit 4: Salvation (Understanding Christianity - Core Learning)	Unit 5: Unit 1.1 Celebrations and festivals– Christian and Jewish (Nottingham Agreed Syllabus)	Unit 6: Unit 1.2 Caring for others Christianity/Judaism (Agreed Syllabus)
	Y2	Unit 1: God (Understanding Christianity Digging Deeper)	Unit 2: Incarnation (Understanding Christianity Digging Deeper)	Unit 3: Unit 1.5 'Leaders' in the Bible – Judaism and Christianity (Nottingham Agreed Syllabus)	Unit 4: Salvation (Understanding Christianity Digging Deeper)	Unit 5: Gospel (Understanding Christianity Core Learning)	Unit 6: Unit 1.4 Religious Symbols and places of worship: Christianity/Judaism (Nottingham Agreed Syllabus)
LKS2	Y3	Unit 1: People of God (Understanding Christianity LKS2 Core Learning)	Unit 2: Incarnation (Understanding Christianity LKS2 Core Learning)	Unit 3: Gospel (Understanding Christianity LKS2 Core Learning)	Unit 4: Salvation (Understanding Christianity LKS2 Core Learning)	Unit 5:4.4 Religion family community: worship, celebration, way of living: Hinduism (Nottingham Agreed Syllabus)	Unit 6:4.1 The Journey of Life and Death: Christianity, Hinduism and Islam (Nottingham Agreed Syllabus)
	Y4	Unit 1: The Fall (Understanding Christianity LKS2 Core Learning)	Unit 2: Incarnation (Understanding Christianity LKS2 Core Digging Deeper)	Unit 3:5.4 Beliefs in action in the world: Religious expression in Christianity and Hinduism	Unit 4: Salvation (Understanding Christianity LKS2 Digging Deeper)	Unit 5: Kingdom of God (Understanding Christianity LKS2 Core Learning)	Unit 6:3.4 Inspirational people (Nottingham Agreed Syllabus)
UKS2	Y5	Unit 1: People of God (Understanding Christianity UKS2 Core Learning)	Unit 2: Incarnation (Understanding Christianity UKS2 Core Learning)	Unit 3:3.2 Religion, family and community: prayer in Islam and Christianity (Nottingham Agreed Syllabus)	Unit 4: Salvation (Understanding Christianity UKS2 Core Learning)	Unit 5: Kingdom of God (Understanding Christianity UKS2 Core Learning)	Unit 6:6.1 Teachings, wisdom and authority: The Quran
	Y6	Unit 1: Creation/Fall (Understanding Christianity UKS2 Core Learning)	Unit 2: Incarnation (Understanding Christianity UKS2 Digging Deeper)	Unit 3:6.4 Beliefs in Action: The Holocaust (Nottingham Agreed Syllabus)	Unit 4: Salvation (Understanding Christianity UKS2 Year 6)	Unit 5: God (Understanding Christianity UKS2 Core Learning)	Unit 6:6.2 Religion, family and community: Islam and Christianity (Nottingham Agreed Syllabus)

School resources for R.E. are kept in the teacher resource cupboard. Specific resources can be ordered from the Schools Library Service, The Religious Resource Centre and Bluecoat School also offers a resource bank from which teachers are able to borrow.

We also recognise that educational trips and visitors are a valuable way of enhancing pupil experience and understanding, so trips to local churches e.g. St Michael's and Trent Vineyard, and other places such as the Holocaust Memorial Garden are planned into our curriculum.

Assessment and Recording of RE

Teachers make informal judgements through observation of pupils' responses to key questions These are recorded in a variety of different ways including in individual pupil books, Class Floor Books, displays and photos.

Each term, teaching staff making a professional judgement on the progress of each child in R.E. These assessments are used to inform future teaching and learning.

We believe the purpose of assessment in R.E. should:

- ### Collective Worship:

Collective Worship, Spring Term 2025
Psalms: 'Songs from the heart'



We gather as a community for collective worship that is **inspiring, invitational and inclusive**, reflecting the fact that we are a part of a diverse school family and the wider church community. At the beginning of a new term and a brand new year, we begin a new series of themes, reflecting on the life and writings of King David, who contributed much of the content of the book of Psalms in the Bible. We are using the title 'Songs from the heart', because this is exactly what the Psalms were: heartfelt expressions of joy, sadness, frustration, hope and longing, giving voice to experiences and emotions that pupils of all faiths and none can relate to. We hope that the children will enjoy in singing songs and worshipping together.

Week	Theme	Details / follow-up	Bible content	Prayer Tree / Class Reflection ideas	Song	Value
1 (6/1)	Three Kings' Day	Marking the end of Epiphany – with a song!	Matthew 2:1-12	Gift box: 'I offer today the gift of...'	In the Bleak Mid-Winter Sing – We three Kings	Kindness
2 (13/1)	Sing a song	Introduction: to David (King and shepherd boy), psalms and singing	Psalm 103:1-2 https://whatinthebible.com/three-bible-stories-teach-kids-thankfulness/	Gratitude Gifts: Thankyou for...	Shine Jesus Shine	Respect
3 (20/1)	Psalm 23	The song of the shepherd boy Psalm 23: Psalm 23 Prayer Reading - "The Lord is my Shepherd"	Psalm 23	Big thoughts.... What are you wondering about?	The Lord's my shepherd	Co-operation
4 (27/1)	The big bully	David & Goliath – Saddleback kids animated bible stories and Psalm 28	Psalm 28: 1-2 & 6-7 Samuel 1: 17	Pebbles: bring your troubles...	Build up!	Perseverance
5 (3/2)	Look up!	You Tube - Psalm 121 – a psalm of comfort Children's Mental Health Week	Psalm 121	People shapes: draw/write who helps you	Everywhere around me	Honesty
6 (10/2)	A 'song' of kindness	David puts words into action; story of Mephibosheth Tuesday 11 th Feb – Internet Safety Day	Psalm 103:8	High vis 'jackets': draw/write how your kind deeds might 'stand out' today	Every Second	Kindness

HALF TERM

The format is as follows:

DAY	TIME	LOCATION	LED BY
Monday	9.00am	School Sports Hall	Headteacher
Tuesday	9:00am	Sports Hall	Rota Class Teacher / Value led or Worship
Wednesday	9.00am	School sports hall	St Michael's representative or WOT Club
Thursday	9:00am	School sports hall	Rota Class Teacher / value led or Worship
Friday	2.45pm	School sports hall	"Bramcote Stars" Worship

We also have regular visitors from local churches in and school's very own, pupil Worship Organisation Team to lead assemblies.

In addition to our daily assemblies, we also aim to make available to all children a range of collective worship experiences. On Monday lunchtimes for KS2 there is also a lunch time Worship Organisation Team (WOT) club. This gives over the opportunity for the children to meet together and plan towards pupil delivery of worship.

More details on Collective Worship at Bramcote C of E Primary School can be found in our Collective Worship Policy July 2024.

Courageous Advocacy and Outward Looking:

Through Courageous Advocacy projects, we actively encourage the children to consider themselves stakeholders in their world. We believe it is important for them to understand that they have agency and to seek ways in which they can affect changes for good in our school, local community and the world beyond.

As the bible teaches, we seek to be an outward looking school community; to be kind and generous to those around us – to Love our Neighbour as ourselves. We have strong links with local charities such as The Arches Project and Hope which are the beneficiaries of our Harvest Festivals and food banks. We have also regularly supported national and international charities such as The Shoe Box Appeal, Toilet Twinning, Comic Relief and Cancer Research.

Equal Opportunities

As a school, we place particular emphasis on RE teaching which is predominately Christian. Yet we also respect and value the differences in others and strive to avoid a sense of exclusion for those of other faiths. Our curriculum

teaches the children other main religions and encourages children to be respectful of all faiths.

As a school we will not actively seek to convert children from the faith of their parents, but pupils will experience what it is to live in a community that celebrates the Christian faith; to work within a framework of discipline and yet be confident of forgiveness; to begin to share the Christian's hope and the Christian experience of God's love.

Withdrawals

We wish to be an inclusive community but recognise that parents have a right by law to withdraw their children from the Religious Education curriculum. In this event, the school will undertake responsibility for the supervision of withdrawn pupils with regard to health and safety and an alternative activity will be provided.

Our curriculum is in line with the following documents:

We ensure that we fully meet the requirement of the statement of entitlement for Church schools. For all children to receive a high-quality Religious Education which supports them in all aspects of their learning.

“Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together” (Statement of Entitlement).

(The statement lays out the details of coverage of the RE curriculum in church schools.)

RE for All 2021 – Nottinghamshire County RE Agreed Syllabus

Valuing All God's Children (2017)

Understanding Christianity

Linked to:

BCE Collective Worship Policy – July 2024

Abi Bodily

Written: January 2025

Review Date: January 2027