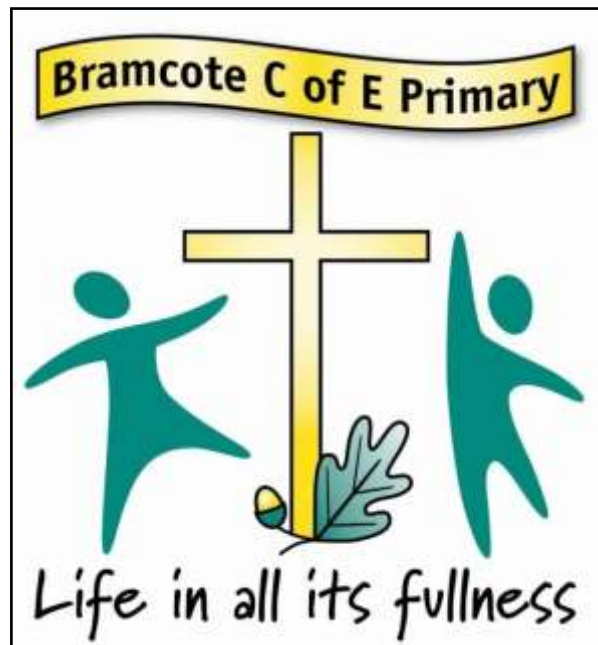


BRAMCOTE C OF E PRIMARY SCHOOL



PREVENT PLAN

March 2024

Amendments to the Prevent Plan

June 2018	<p>Training</p> <ul style="list-style-type: none"> - Addition of web address – http://course.ncalt.com/Channel_General_Awareness. - Additional sentence <i>and as part of our new staff induction we ask that they undertake this training.</i> • Nottinghamshire Referral Pathway – Remove <i>Inform Sarah Lee sarah.lee@nottsc.gov.uk 0115 8546440 Change to Contact -Tackling Emerging Threats to Children Team via Nottinghamshire County Council on 0115 854 6089 or via sarah.lee@nottsc.gov.uk</i>
November 2019	<p>Prevent Plan 2019</p> <p>Paragraph 3 added to read Prevent duty guidance was updated and revised by the Home Office in April 2019 and can be found via the link <i>Revise prevent duty guidance – update April 2019</i> https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales</p> <p>Training Weblink changed from http://course.ncalt.com/Channel_General_Awareness. To https://www.elearning.prevent.homeoffice.gov.uk/channelawareness</p> <p>Additional sentence: eLearning is also available via the home office as an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves. http://www.elearning.prevent.homeoffice.gov.uk</p>
November 2020	<p>Training <i>Updated training attended by HT to include We need to talk about radicalisation and extremism training (PREVENT) October 2020.</i></p>
November 2021	<p>P3 -Building children's resilience to radicalisation – Updated section to include RSHE (Relationships, Sex & Health education curriculum.</p> <p>P3 Updated training – Sarah Meredith – Completion of Prevent online training November 2021</p> <p>P6 – Addition of Appendix A - Prevent Concerns Referral Pathway (Radicalisation & Extremism)</p>
January 2023	<p>P3 – Training -added - DSL networks involving online safety and threats against children January 2023</p> <p>Added Appendix 2 – School Prevent Action plan</p>
March 2024	<p>Page 3 -Prevent Guidance updated March 2024 https://www.gov.uk/government/publications/prevent-duty-guidance</p> <p>Page 3 Training - Prevent Channel Awareness Training – Updated with link available http://www.support-people-susceptible-to-radicalisation.service.gov.uk/portal#awareness-course</p> <p>P5 - Other sources of support and information – Updated weblinks</p> <p>P7 –Risk Assessment - Actions – updated Keeping Children Safe Sep 2023, & Prevent Guidance to March 2024.</p> <p>P8– Staff Training Actions –Updated DSLs training Part 1 & 2, Staff Training Part 1.</p> <p>P9 Building children's resilience to radicalisation – Actions – change from Heart Smart to KAPOW.</p>

Bramcote C of E Primary School Prevent Plan 2024

As part of Bramcote C of E Primary School's ongoing safeguarding and child protection duties we are fully behind the government's *Prevent Strategy*.

From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

Prevent duty guidance was updated and revised by the Home Office in March 2024 and can be found via the link [Revise prevent duty guidance](https://www.gov.uk/government/publications/prevent-duty-guidance).

<https://www.gov.uk/government/publications/prevent-duty-guidance>

Training

The statutory guidance refers to the importance of *Prevent Duty -Awareness training* to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. This is eLearning is also available via the home office as an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves.

<http://www.support-people-susceptible-to-radicalisation.service.gov.uk/portal#awareness-course>

All staff and governors are asked to undertake the online Prevent Channel Awareness training and as part of our new staff induction we ask that they undertake this training.

The module provides information on Channel highlights schools responsibilities and raises awareness in identifying factors that can make a young person vulnerable to radicalisation.

The Headteacher / DSL undertook WRAP (Workshop to Raise Awareness of Prevent) training in March 2016 and We need to talk about Radicalisation and Extremism Prevent Training in October 2020, Prevent online training November 2021, DSL networks involving online safety and threats against children January 2023, updated Prevent Channel Awareness Training March 2024.

IT and safety

The statutory guidance makes clear the need for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools. At Bramcote C of E Primary School strict filters are in place via the local authority IT support Service.

More generally, schools have an important role to play in equipping children and young people to stay safe online, both in school and outside. Pupils at our school are taught internet safety as part of the Computer Science curriculum and all sign up to an acceptable user agreement which is age appropriate, to support them when using computer equipment at school.

Checks on adults in school

All adults working or helping in school have a full DBS or CRB check in place a record of which can be found in the Single Central Record which is held by the school office.

Building children's resilience to radicalisation

At Bramcote C of E we aim to build pupils' resilience to radicalisation by promoting the spiritual, moral, social and cultural development of pupils throughout the curriculum. This is particularly taught within the context of fundamental British values, Personal, Social and Health Education (PSHE) and the RSHE (Relationships, Sex & Health Education) which provide our pupils with opportunities to explore sensitive and controversial issues which enables them to develop their skills and knowledge in how to deal with many difficult situations.

Through these subjects we can teach pupils to recognise and manage risk, make safer choices, and recognise when pressure from others threatens their personal safety and wellbeing. They can also develop effective ways of resisting pressures, including knowing when, where and how to get help.

The RSHE and PSHE curriculum encourages pupils to develop positive character traits such as resilience, determination, self-esteem, and confidence. Alongside this they begin to learn the importance of tolerance especially when dealing with different religions that may have different beliefs and traditions from those of our own.

What to do if you have concerns

There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with managing other safeguarding risks, staff should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Children at risk of radicalisation may display different signs or seek to hide their views. School staff should use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

Even very young children may be vulnerable to radicalisation by others, whether in the family or outside, and display concerning behaviour. The Prevent duty does not require teachers or childcare providers to carry out unnecessary intrusion into family life but as with any other safeguarding risk; they **must take action** when they observe behaviour of concern.

Nottinghamshire referral Pathways (Appendix 1)

As with all safeguarding concerns staff should report these to the Designated Person. At Bramcote C of E Primary School this is Sarah Meredith (Senior Designated Person / Headteacher and Matt McCallion (Deputy Designated Person).

Where a school has growing concerns that intervention at school level is insufficient or is concerned that a young person might become actively involved in violent extremism (including promoting or supporting it as well as through direct violent actions) schools should:

- Refer to the district leads Youth Offending Team for Broxtowe, Gedling and Rushcliffe-Team Manager John Evans, tel: 0115 9774774
- Contact Nottinghamshire Prevent Team prevent@nottinghamshire.pnn.police.uk or call 101 and ask for Nottinghamshire's Prevent Team
- Contact -Tackling Emerging Threats to Children Team via Nottinghamshire County Council on 0115 854 6089 or via sarah.lee@nottscc.gov.uk

Referring an Adult

If a school is concerned about an adult (teacher, TA, governor, parent, older sibling, visitor, temporary staff or any adult of concern), these referrals should be referred to the Designated Person who will then make a referral directly to the Police Prevent Team. They can be contacted directly on 101 Ext 801 5060 or via prevent@nottinghamshire.pnn.police.uk.

Referring to the MASH

Where in the school's view, there needs to be involvement from Social Care, for example, where the school is worried that a young person/ parent may be planning to go abroad to support extremism, enquiries should be directed to the MASH. It should be noted that this guidance does not change any existing thresholds related to referring abuse or neglect. Where a school needs support to access training or general advice about Prevent the Achievement & Equality Team can be contacted on 0115 854 6440 or via ecas@nottscc.gov.uk

Other sources of support and information

- Prevent Strategy
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

- Revise prevent duty guidance updated March 2024
<https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-england-and-wales-accessible>
Additional advice in relation to social media is published by the DfE and can be accessed via <https://www.gov.uk/government/publications/the-use-of-social-media-for-online-radicalisation> .
- The DfE has published additional online resources which can be accessed through the TES website, which schools will need to register with. Information and advice can be accessed at <https://www.gov.uk/government/publications/preventing-extremism-in-schools-and-childrens-services/preventing-extremism-in-the-education-and-childrens-services-sectors>
- The DfE has set up a national helpline which is open Monday-Friday 9am – 6pm (excluding bank holidays). The telephone number is 020 7340 7264 or by email at counter.extremism@education.gsi.gov.uk
- Schools and other partners can also access the UK Prevent “Cloud repository” which holds Prevent materials and resources, including lesson plans which practitioners can use with students to raise their own awareness and understanding of the issues. These can be accessed by all specified bodies on request. All that is required is that the user has a gmail account and that the details of this account are registered with Kay Mortimer via an email request to have access to the Prevent materials kay.mortimer.6527@derbyshire.pnn.police.uk Once your account is synched with the National Counter Terrorism Policing Headquarters you will be able to access the resources and share your account or the resources from it with other partners/colleagues.

You may wish to make use of the following national campaigns to support your work in school:-

- Police on-line campaign- “Prevent Tragedies” <http://www.preventtragedies.co.uk>
- #NotinMyName
- #AllStandTogether
- #OpenYourEyes
- the confidential on-line reporting system for sharing concerns which is appropriate to share with your pupils via posters in school etc <http://seeitreportit.org>

This plan was updated: March 2024

Review Date: March 2025

Appendix 1

Prevent Concerns Referral Pathway (Radicalisation & Extremism)

Initial Concern

-share internally with your designated safeguarding lead. Ensure sufficient contextual information is provided to begin to assess the risk.



Pre-screening Discussion

with identified NCC or District Council SPOC – single point of contact.

Determine whether sufficient contextual information has been gathered and what action has already been taken to resolve the concern.



Following advice from SPOC the concern is resolved. Training and resources offered as appropriate. **No further action.**

Referrer to contact SPOC if additional/new information becomes available which indicates further potential risk factors.

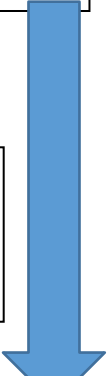


Following discussion with SPOC decision taken to refer to **Police Prevent Team**

prevent@nottinghamshire.pnn.police.uk

Referral accepted by Prevent Team. Pre-checks made to police intelligence to determine if referral is suitable. Once clearance is given Prevent team will determine within 3-5 days whether **No further action required.**

Feedback provided to the referrer including any action required of them.



Referral accepted and pre-checks made within 3-5 days. Decision to progress either formally to **Channel Panel** using the PGA (Police Gateway Assessment), refer to another agency or manage through Prevent Case Management.



Multi-agency **Channel Panel** meets within 21 days of the referral being accepted. Agency discussion regarding most appropriate intervention/support. Referral to other agencies as required or if Channel intervention required consent sought.



Consent refused. Referral to statutory agencies considered as part of Prevent Case Management.

Consent of subject/subject's parents/carers sought.

Consent obtained. Work with an approved **Channel Intervention Provider** delivered or short-term case work by local Police Prevent Team.



Duty	What this means	Action	Who
Risk Assessment			
Assess the risk of children being drawn into terrorism.	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read 'Keeping Children Safe in Education September 2023'. The HT has informed staff of their duties as set out in 'The Prevent Duty' (DfE, June 2015, updated March 2024). 	HT All staff
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The HT has informed staff about signs and indicators of radicalisation. 	HT
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Child Protection Policy which includes a statement regarding the school's Prevent duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	All staff
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know who the Prevent Lead is the HT and that this person acts as a source of advice and support. 	All staff
Prohibit extremist speakers and events in the school	The school exercises due diligence in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. Statement within our Lettings Policy 	All staff

Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on CPOMS in the usual way.	All staff
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH).	Referrals are followed up appropriately.	Prevent Lead
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> • As a minimum the school should: • Ensure that the designated safeguarding lead undertakes Prevent Awareness Training- 1&2 • Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Relevant staff have completed the Gov.uk Prevent Awareness training part 1. 	DSLs Prevent Lead All staff
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the Prevent duty.	Online safety Policy. Staff Code of Conduct. Anti-bullying Policy. Safeguarding and Child Protection Policy	Prevent Lead
	Children are taught about on-line safety.	The curriculum reflects this duty. Regular ½ termly lessons are dedicated to online safety.	All staff

Building children's resilience to radicalisation			
Ensure that pupils have a safe environment in which to discuss	Pupils develop 'the knowledge,	Through PSHE. KAPOW, and other curriculum activities, pupils are able to explore religious, moral and social issues at an age-appropriate level.	All staff