



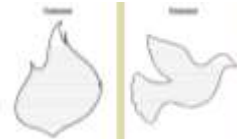



Y4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y4</b>	<b>Unit 1: The Fall</b> (Understanding Christianity LKS2 Core Learning)	<b>Unit 2: Incarnation</b> (Understanding Christianity LKS2 Core Digging Deeper)	<b>Unit 3:5.4</b> Beliefs in action in the world: Religious expression in Christianity and Hinduism	<b>Unit 4: Salvation</b> (Understanding Christianity LKS2 Digging Deeper)	<b>Unit 5: Kingdom of God</b> (Understanding Christianity LKS2 Core Learning)	<b>Unit 6:3.4</b> Inspirational people (Nottingham Agreed Syllabus)
<b>Key Question</b>	<i>What is the most important thing we can learn from the story of creation?</i>	<i>Does it make a difference if Christians believe in the Trinity?</i>	<i>Is it important to express faith in word and action?</i>	<i>What is the most important lesson we can learn from Holy Week?</i>	<i>Is Pentecost still important today?</i>	<i>What is the key to being inspiring?</i>
<b>Visit</b>		Visit from Church (e.g. St, Michael's) rep.	Visit to Southwell Minster 			Inspirational People Visit from Muslim Scholar (Karimia Institute)?
<b>Intended Outcome/Evidence</b>	<b>Display:</b>   <b>Book response:</b> concertina book	<b>Reflection Diaries:</b> Craft activity and  write up response on how children think 3 in 1 makes a difference.	<b>(over the term with Y3) Courageous Advocacy:</b> <b>Christian Aid resources</b> <a href="https://www.christianaid.org.uk/get-involved/schools/courageous-advocacy">https://www.christianaid.org.uk/get-involved/schools/courageous-advocacy</a>		<b>Reflection Diaries:</b> Twinkl w/s chn give their response to Pentecost and its importance to Christians today. 	<b>RE books/Display:</b>  e.g. worksheet-chn id own inspirational person and reflect on why they've chosen them
			<b>RE books/ Photos:</b> class trip to Southwell Minster/and recount.	<b>Reflection Diaries:</b> response to prayer encounters at St, Michaels <b>RE books:</b> UC Salvation Unit Resource Sheet 3A & 3B		
<b>Progression</b>	Pupils will: <ul style="list-style-type: none"> <li>The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall').</li> <li>This means that humans cannot</li> </ul>	Pupils will: <ul style="list-style-type: none"> <li>Christians believe God is Trinity: Father, Son and Holy Spirit.</li> <li>Christians believe the Father creates; he sends the Son who saves his people; the Son sends</li> </ul>	Religious content will include: <ul style="list-style-type: none"> <li>Studies of some great examples of religious architecture from across the world and some local examples, including for instance</li> </ul>	Pupils will: <ul style="list-style-type: none"> <li>Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.</li> <li>The various events of Holy Week, such as the Last Supper, were important in</li> </ul>	Pupils will learn: <ul style="list-style-type: none"> <li>Christians believe that Jesus inaugurated the 'Kingdom of God' — i.e., Jesus' whole life was a demonstration of his belief that God is King, not just in heaven but here and now 'Your kingdom</li> </ul>	Religious content will include: <ul style="list-style-type: none"> <li>Examples of inspirational people from the Jewish and Christian Bible such as Abraham, Jacob, Joseph, Moses, David, Esther, Ruth. Examples of stories and teaching from the Gospels on</li> </ul>

	<p>get close to God without God's help.</p> <ul style="list-style-type: none"> <li>• The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short.</li> <li>• Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short.</li> </ul>	<p>the Holy Spirit to his followers.</p> <ul style="list-style-type: none"> <li>• Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.</li> <li>• Understanding God is challenging; people spend their whole lives learning more and more about God.</li> <li>• Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</li> </ul>	<p>Southwell Minster, local churches and chapels, a Nottingham Mandir.</p> <ul style="list-style-type: none"> <li>• Studies of different charities which apply the 'golden rule' from a range of religions/worldviews to some global problems.</li> <li>• Charity is considered one of the highest virtues in Hinduism.</li> <li>• Hindus are advised to cultivate generosity to overcome their selfish nature and cultivate detachment and dispassion.</li> <li>• The scriptures suggest that generosity or charitable nature leads to removal of sinful karma and thereby to self-purification.</li> </ul>	<p>showing the disciples what Jesus came to do.</p> <ul style="list-style-type: none"> <li>• Christians today trust that Jesus really did rise from the dead, and so is still alive today.</li> <li>• Christians remember and celebrate Jesus' last week, death and resurrection.</li> </ul>	<p><i>come, your will be done on earth as it is in heaven'.</i></p> <ul style="list-style-type: none"> <li>• Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him.</li> <li>• Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God.</li> <li>• Christians celebrate Pentecost as the beginning of the Church.</li> </ul>	<p>the life and example of Jesus.</p> <ul style="list-style-type: none"> <li>• Examples from history and current affairs. Islamic examples from stories of the life of the Prophet Muhammad [PBUH] and his companions, and from Islamic history.</li> </ul>
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