Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Unit 1: People of God (Understanding Christianity LKS2 Core Learning)	Unit 2: Incarnation (Understanding Christianity LKS2 Core Learning)	Unit 3: Gospel (Understanding Christianity LKS2 Core Learning)	Unit 4: Salvation (Understanding Christianity LKS2 Core Learning)	Unit 5:4.4 Religion family community: worship, celebration, way of living: Hinduism (Nottingham Agreed Syllabus)	Unit 6:4.1 The Journey of Life and Death: Christianity, Hinduism and Islam (Nottingham Agreed syllabus)
Key Question	Is following God worth it?	Is any part of the trinity more important than the other?	How could Christians best respond to the gospel of Jesus?	Was Good Friday really a good day?	Are Hindu festivals really important to the faith?	Is life a journey and does it have an end?
Visit			Vineyard/Arches compassion.		Visit to Nottingham Hindu Temple	
Intended Outcome/Evidence	Class Display/ Response in books: Noah Jesus Storybook Bible –	Y3 led Christingle service for school – photos for display/book/school	(over the term with Y4) Courageous Advocacy: Christian Aid resources https://www.christianaid.org.uk/get- involved/schools/courageous-advocacy		Class Display:	Response in books: Image (from NATRE) as stimuli for class conversation about Life and Death.
	activity showing links between story of Noah and covenant.	newsletter	Response in books: Interview with volunteers from Trent Vineyard  Notebook style Speech bubbles Film etc	Floor book - Post-it response Was Good Friday really a good day? Chn respond to question-maybe interview different people about what they think.		
Progression	Pupils will learn:  The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God— and their relationship with	Pupils will learn that:  Christians believe God is Trinity: Father, Son and Holy Spirit.  Christians believe the Father creates; he sends the Son who saves his people; the Son sends the	Pupils will learn that: Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. Jesus shows love and forgiveness to unlikely people.	Pupils will learn:  Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.  The various events of Holy Week, such as the Last Supper, were important in showing	Religious content will include:  Stories of Rama and Sita, celebrations of Divali in both India and in the UK, exploration of Hindu ideas about gods and goddesses,  beliefs and values expressed in the stories	Religious content will include:  exploring life as a journey and the key moments marked by rituals for welcoming a baby, becoming an adult, celebrating a marriage and funeral rituals  a range of ideas about different concepts of an afterlife such as heaven,

The People of God try to live in the way God wants, following his commands and worshipping him.  They believe he promises to stay with them and Bible stories show how God keeps his promises.	followers.  Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.  Understanding	Christians try to be like Jesus —they want to know him better and better. Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.	Jesus came to earth to do.  Christians today trust that Jesus really did rise from the dead, and so is still alive today.  Christians remember and celebrate Jesus' last week, death and resurrection.	and the festival, learning from Hindu community life	
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