Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of study Understanding Christianity/Nottingham Agreed Syllabus	Unit 1: God (Understanding Christianity Digging Deeper)	Unit 2: Incarnation (Understanding Christianity Digging Deeper)	Unit 3: Unit 1.5 'Leaders' in the Bible – Judaism and Christianity (Nottingham Agreed Syllabus)	Unit 4: Salvation (Understanding Christianity Digging Deeper)	Unit 5: Gospel (Understanding Christianity Core Learning)	Unit 6: Unit 1.4 Religious Symbols and places of worship: Christianity/Judaism (Nottingham Agreed Syllabus)
Key Question	Is God always loving?	Is Christmas a time for giving or receiving?	What makes a good leader?	Should Easter really be a time of celebration?	What is the most important thing to learn from the good news of Jesus?	Are places of worship really important?
Visit		Visit to <i>Trent</i> Vineyard/Arches compassion to see and hear about their Fill The Van project The Arches		Easter experience (St Michael's)		Visit to synagogue? Liberal www.nottinghamliberalsynagogue.com or Hatikvah Synagogue office@nottinghamsynagogue.org
Intended Outcome/Evidence	Class display/Floor book: e.g., Book/story by Rachel Elliot response to Jonah and The Whale-chn write prayers of Jonah and God's response (showing repentance and forgiveness)	RE books: Jesus Story Book Bible- Jesus a gift to the world (part of God's rescue mission) It is good to receive a gift at Christmas because It is good to give a gift at Christmas because	Record of class discussion: What makes someone a good leader? Was Moses a good leader? Was Peter a good leader? Who are our good leaders and why?	Photographs: of Church visit/Easter experience RE books: Activities detailing the Easter story Luke 19:45–46/48: the cleansing of the temple John 13:1–11: washing the disciples' feet Luke 22:7–23: the Last Supper Luke 22:66-71 23:1-5: Jesus' trials	Y2 Reflection diaries:	RE books: Recount of visit, Matching Jewish artefacts/religious objects and why they are special Photos & Post-Its: Use of Jewish doll Y2 Reflection diaries: What is their idea of a sacred space? Draw/photo from home and response.

Progression	Pupils will know that: Christians believe in God, and that they find out about God in the Bible. Christians believe God is loving, kind, fair and forgiving, and also Lord and King. Some stories show these Christian beliefs. Christians worship God and try to live in ways that please him.	Pupils will know that: • The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king) and that he came to bring good news (for example to the poor) • Christian's celebrate Jesus' birth: Advent for Christians is a time of getting ready for Jesus' coming	Religious content will include: Stories about key leaders e.g. Moses, Jesus, Peter; their behaviour, examples of their wisdom and rules for living harmoniously; the difference they have made. Moses – a key figure in both the Jewish and Christian faiths. He was famous for leading the Israelites out of their Egyptian oppression. Jesus – a key figure in the New Testament. Children should already have a solid knowledge of Jesus from previous learning. Peter- a disciple of Jesus in the New Testament who	Pupils will learn: Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans. Christians believe Jesus rose again, giving people hope of a new life.	Pupils will learn: Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things. Christians believe Jesus is a friend to the poor and friendless. Christians believe Jesus' teachings make people think hard about how to live and show them the right way	Pupils will learn: The importance of places of worship within Christianity and Judaism. They will focus on why people go to places of worship looking at the religious items which might be used and why these make places of worship important. Children will learn about specific traditions within places of worship and why these make places of worship important Religious content will include: Visiting places of worship the church and the synagogue, including their symbols, artefacts, things that happen there and special events e.g. weddings.
			Jesus from previous learning. • Peter- a disciple of Jesus in the New			

Christian church.