







EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of study Understanding Christianity/Nottingham Agreed Syllabus	Unit 1: God (Understanding Christianity – Core Learning)	Unit 2: Incarnation (Understanding Christianity - EYFS Core Learning)	Unit 3: God With Us (Nottingham Agreed Syllabus)	Unit 4: Salvation (Understanding Christianity - EYFS Core Learning)	Unit 5: What places are special and why? (Nottingham Agreed Syllabus)	Unit 6: Who are we and how do we belong? (Nottingham Agreed Syllabus)
Key Question	<i>Why is the word “God” so important to Christians?</i>	<i>Why do Christians perform Nativity plays at Christmas?</i>	<i>Who did this special baby become?</i>	<i>Why do Christians put a cross in an Easter garden?</i>	<i>What places are special and why?</i>	<i>Who are we and how do we belong?</i>
Visit		Visit to St Michael’s 			RE Experience in school – Judaism Religious Studies Resource Centre 	Invitation to family members to come in and talk to class about their sense of belonging to different communities
Intended Outcome/Evidence	Class Display: e.g. The Precious Pearl: John 14:9 (Nick Butterworth picture book) and responses 	Class Display Visit to St Michaels’  Photos Nativity rehearsal and play with annotation of children’s understanding and reflections of	Floor Book Drawings of baby Jesus and showing what he did as a man? Link to stories <ul style="list-style-type: none"> • Jesus in the temple as a teenager: Luke 2:41-52 • Jesus’ first miracle, turning water into wine John 2:1-11 • Jesus feeds the 5000 Matthew 14:13-21 • Jesus calms the storm Mark 4:35-41 	Class portfolio Record of class/Small group discussions  Photos: Tough tray Easter Gardens and labels 	Photos in Class portfolio of RSRC visit Video recording Show and Tell: Children bring in photos of special places to them? Photos & Post-Its: Use of Jewish doll	Floor Book Annotated Drawings of self and friends/groups/clubs e.g. Rainbows, swimming, Photos e.g. of visiting family members and children with speech bubbles
Progression	<ul style="list-style-type: none"> • Know that for Christians God is the name of someone very important. • Know that many Christians believe God is the creator of the world Draw inferences from stories about what God is like. 	<ul style="list-style-type: none"> • Know what the Bible says about Jesus. • Know Christians say Jesus was a special baby because he came from God. • Know Christians say Jesus is a rescuer and a friend. 	<ul style="list-style-type: none"> • Know that for Christians, Jesus is the Saviour who came to earth, loving and helping people throughout his life • know that Jesus the special baby they learnt about at Christmas grew 	<ul style="list-style-type: none"> • Know Jesus’ followers believed he was the King and sent to rescue people. • Know the story of Palm Sunday is important for Christians. 	<ul style="list-style-type: none"> • Talk about somewhere that is special to themselves, saying why • Recognise that some religious people have places which have special meaning for them 	<ul style="list-style-type: none"> • Know religious stories and make connections with personal experiences. • Share and record occasions when things have happened in their lives that made them feel special.

	<ul style="list-style-type: none"> • Know that Jesus teaches Christians that God is more valuable than anything in the world (story of the precious pearl) 		<p>up to be a special man who did some amazing things.</p> <ul style="list-style-type: none"> • Understand that Christians believe that Jesus came to show that all people are precious to God and to show that God is powerful. 	<ul style="list-style-type: none"> • Know why the palm cross is an important symbol. • Know Christians believe Jesus died on Good Friday. • Know Christians believe Jesus is not dead but alive forever. • Know some of the ways Christians celebrate Easter. 	<ul style="list-style-type: none"> • Talk about the things that are special and valued in a place of worship • Begin to recognise that for Christians or Jews, these special things link to beliefs about God • Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church (or other place of worship) • Express a personal response to the natural world. 	<ul style="list-style-type: none"> • Recall simply what happens at a traditional Christian infant baptism and dedication. • Recall simply what happens when a baby is welcomed into a religion other than Christianity.
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