



## FOUNDATION STAGE CURRICULUM OVERVIEW AUTUMN TERM 2024



In Reception we have an over-arching topic for each half term, aiming to ignite the children's curiosity and enthusiasm for learning. This Autumn our topics will be **All About Me** and **Changing Seasons**. We will be focusing on the 7 Early Learning Goals – Personal, Social & Emotional Development, Communication & Language, Physical Development, Understanding the World, Literacy, Mathematics and Expressive Arts & Design. We have a range of activities and resources set out in the classroom to help develop these areas, enhancing children's gross and fine motor skills, collaborative play and social skills. These are the prime areas for learning and are vital in developing the 'whole-child' as well as creating a solid foundation of learning behaviours which will enable them to become confident, enthusiastic and resilient learners.

We have based our planning around a range of Curious Questions which are linked to the topic. We discuss the Curious Question at the beginning of the week and share some key vocabulary that we would like to hear the children using during their time in continuous provision. We then revisit the Curious Question at the end of the week and discuss what the children have learned.

In Autumn Term 2 we will be starting 'Drawing Club' with the children. This is a story-based approach to learning, encouraging the development of children's imagination and their communication and language skills alongside building up their fine and gross-motor skills with character, setting and 'adventure' based activities. We will continue with our daily phonics sessions and have regular story-time to encourage a love of books and reading.

A range of activities and resources are made accessible to the children as part of the continuous provision available in the classroom environment. These include a maths exploration area, a role-play area, an art and design area, a quiet area, a phonics area and a fine motor area. Each of these areas are designed to enable the children to develop in all areas of learning according to the Early Years Framework.

We are looking forward to seeing the children continuing to grow and develop throughout this term and will share these outcomes via both Tapestry and Class Dojo.

The EYFS Team

<b><u>Autumn 1 – All About Me</u></b>	<b><u>Autumn 2 – Changing Seasons</u></b>
<b>Phonics</b>	<b>Phonics</b>
<b>Maths –</b>	<b>Drawing Club</b>
Match, Sort and Compare	<b>Maths -Circles and Triangles</b>
Talk about Measure and Patterns	1, 2, 3, 4, 5
It's Me 123	Shapes with Four Sides
<b>Topic –</b>	<b>Topic</b>
What Makes Me Unique	Signs of Autumn
Families	Hibernation and Migration
People Who Help Us	Religious Festivals
Exploring Maps (My Local Area)	Changes in Weather
<b>RE –</b> How can we care for living things and the earth?	Signs of Winter
<b>Music –</b> Exploring Sound	<b>RE –</b> Which stories are special and why?
<b>ART/DT –</b> Marvellous Marks	<b>Music –</b> Celebration Music
<b>PE –</b> Fun and Games	<b>ART/DT –</b> Structures – Junk Modelling
	<b>PE –</b> Team Games