

KEY STAGE 2 CURRICULUM PLAN SUMMER TERM 2024

	Year 3		Year 4		Year 5		Year 6	
Science	Green Plants	Light	The water cycle	Electricity	Animal Habitats	Animals including humans	Light	Investigating light
History		Why did the Romans settle in Britain? Investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain.	What did the ancient Egyptians believe? Finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.		How did the Maya civilisation compare to the Anglo-Saxons? Comparing the Maya and the Anglo-Saxons, children learn about the Maya civilisation. They investigate how the Maya settled in the rainforest, their religious beliefs, homes and what archaeological remains tell us about Maya cities. Using primary evidence, they examine theories into how the Maya		Unheard Histories Who should go on a £10 bank note? This unit prepares the children for the challenges of Key stage 3 History. It gives them the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance. The activities are well-suited to children entering Key Stage 3. The unit also allows the children to consider the	

					cities declined.			contributions to Britain of a diverse group of people, whose experiences are less well-known.
Geography		Who lives in Antarctica? Learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.		Where does food come from? Looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.		Would you like to live in a desert? Exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment.	Are Britain's trade links important to everyday life? Geographical skills and fieldwork – know a range of OS symbols Why are industrial areas and ports important? Know main human and physical differences between Britain and a third world country.	
Art	Growing Artists Developing an understanding of shading and drawing techniques to create botanical inspired drawings.		Fabric of Nature Using the flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based		Painting and mixed media portraits. Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-		Sculpture & 3D - Making Memories Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.	

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			techniques to design a repeating pattern suitable for fabric.		portraits in mixed-media.			
D&T		Electrical Systems – Electrical Posters Our new electric poster unit introduces children to various forms of ‘Information design’ before they are briefed to develop an electric museum display based on the Romans.		Electrical Systems - Torches Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.		Electrical Systems - Doodlers Our Doodlers unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out how the product has been constructed, ready to develop their own.		Cooking and Nutrition - Super Soup Cooking and nutrition unit learning about the basic tastes and complementary flavours, whilst creating their own recipes for soup.

	E-Safety		E-Safety		E-Safety		E-Safety	
	Data handling: Comparison cards databases Using the theme of a 'Comparison card game' to understand what a database is. Learning the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering.	Word Processing Learning about word processing and how to stay safe online as well developing touch typing skills. Introducing important keyboard shortcuts, as well as simple editing tools within a word processor including: bold, italics, underline and font colour as well as how to import images.	Programming - Computational Thinking Developing the four areas of computational thinking through a range of plugged and unplugged activities.	Data Handling Researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast.	Creating Media – Website Design Developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.	Data Handling Researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast. Comparing data of different climates around the world.	Big Data -2 Understanding data usage through the use of mobile data vs WiFi, the Internet of Things, and big data. Identifying high/low data activities and preparing presentations on using Big Data/IoT to improve school efficiency while respecting privacy.	Skills showcase: Inventing a product Designing a new electronic product and using CAD software to design appropriate housing for it. Developing skills in website design, video editing, and persuasive language to promote their product. Evaluating and adapting existing code, debugging programs, and searching for accurate information online.
Computing								
Music	Creating compositions in response to an animation (Theme: Mountains) Learning to tell stories through	Adapting and transposing motifs (Theme: Romans) Drawing upon their understanding of repeating patterns in music, pupils are	Samba and carnival sounds and instruments (Theme: South America)	Adapting and transposing motifs (Theme: Egyptians) Drawing upon their understanding of	Musical Theatre Children are introduced to musical	Summer Production – Practice.	Film Music Exploring and identifying the characteristics of film music. Creating a composition and	Summer Production – Practice.

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	music. Listening to music and considering the narrative it could represent. Paying close attention to the dynamics, pitch and tempo and how they change. Creating original compositions to match an animation, building up layers of texture.	introduced to the concept of motifs.	Getting a feel for the music and culture of South America, children are introduced to samba and the sights and sounds of the carnival.	repeating patterns in music, pupils are introduced to the concept of motifs.	theatre, learning how singing, acting and dancing can be combined to give an overall performance.		graphic score to perform alongside a film.	
PE	Cricket Swimming	Rounders Athletics	Swimming Tennis	Cricket Orienteering	Athletics	Rounders Cricket	Orienteering Cricket	Athletics Rounders
MFL (Modern Foreign languages) French	French Transport Using their detective skills to spot cognates and working out meaning, children learn new transport-related vocabulary and construct sentences using parts of the verb 'aller' – to go, and prepositions to express going on holiday to a different country or going to school by a particular mode of transport. The	A circle of life in French Using their dictionary skills to develop their animal vocabulary and habitat names. Building sentences and completing food chains to apply this vocabulary in writing. This unit has cross-curricular links with Science.	French Food Cafés, ordering and menus -'Yum Yum'- or 'Miam, Miam' ! This unit introduces food vocabulary and revises numbers to 100, this time in the context of money and prices. The unit encourages children to develop their language detective skills and confidence with practical	French and the Eurovision Song Contest. Using the concept of the Eurovision Song Contest to inspire pupils when writing original songs in French, using vocabulary from years 3 and 4, including rhyming sounds. Learning additional music vocabulary and expanding their	Verbs in a French Week Pupils identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before	Meet my French family Vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. The children learn that they can compose a written	Planning a French holiday The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a	Visiting a town in France Learning directional, transport and town vocabulary together with prepositional phrases, the children describe their journey to school, plan a trip to France and become tourist guides,

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	children discover that French is spoken in many countries around the world other than France.		conversational French.	knowledge of the French names of European countries. Exploring new sentence constructions to talk about playing an instrument and expressing likes and dislikes about different styles of music.	learning the -er regular verb endings, practising with a set of regular action verbs; they discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'être', and finally produce a short piece of creative writing to demonstrate their learning, which they present to the class.	composition by recycling and re-ordering known words and phrases and the unit culminates in pupils producing a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes.	journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.	giving reasoned opinions on which places in town to visit; finally the children create a tourist leaflet, in French, for their own local area.
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RE	Worship and Sacred places.	Inspirational people from the past Kingdom of God	Spiritual expression	Religion, Family community, worship. Kingdom of God Digging Deeper	Gospel	Beliefs in Action in the world	Beliefs in action in the world Gospel Digging Deeper	Beliefs in action in the world Kingdom of God Digging Deeper
RSE / PSHE	Citizenship - Learning about children's rights; Exploring why we have rules and the roles of local community groups, charities and recycling and an introduction to local democracy	Economic wellbeing Introduction to budgeting, learning about the different paying methods, the emotional impact of money, the ethics of spending, potential jobs and careers and learning that anyone can aspire to anything.	Citizenship Learning about Human rights and caring for the environment; exploring the role of groups within the local community and appreciating community diversity; looking at the role of local government	Economic wellbeing Exploring choices associated with looking after money, what makes something good value for money, stereotypes in the workplace, career changes and what influences career choices.	Citizenship An introduction to the justice system; how parliament works; and the role of pressure groups; learning about rights and responsibilities, the impact of energy on the planet and contributing to the community	Economic Wellbeing Learn to manage money, understand borrowing, be cautious online, challenge workplace stereotypes, and align interests with future careers.	Citizenship Learning about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy	Economic Wellbeing Explore choices related to navigating feelings about money, keeping money safe, managing finances in secondary school, understanding the risks of gambling, considering careers in various workplaces, and identifying the paths to pursue different careers. Identity Two lessons on the theme of personal identity and body image