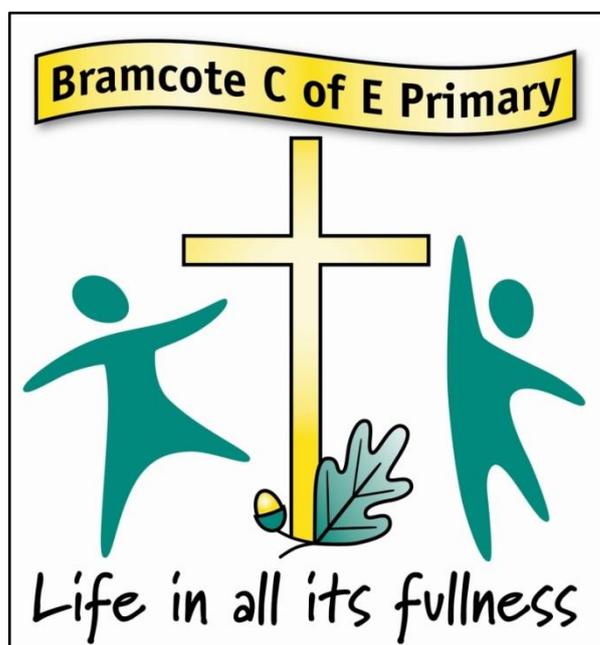


BRAMCOTE C OF E PRIMARY SCHOOL



PREVENT PLAN

November 2019

Amendments to the Prevent Plan

June 2018	<p><u>Training</u></p> <ul style="list-style-type: none"> - Addition of web address - http://course.ncalt.com/Channel_General_Awareness. - Additional sentence <i>and as part of our new staff induction we ask that they undertake this training.</i> • Nottinghamshire Referral Pathway – Remove <i>Inform Sarah Lee sarah.lee@nottsc.gov.uk 0115 8546440 Change to Contact -Tackling Emerging Threats to Children Team via Nottinghamshire County Council on 0115 854 6089 or via sarah.lee@nottsc.gov.uk</i>
November 2019	<p><u>Prevent Plan 2019</u></p> <p>Paragraph 3 added to read Prevent duty guidance was updated and revised by the Home Office in April 2019 and can be found via the link Revise prevent duty guidance – update April 2019 https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales</p> <p><u>Training</u></p> <p>Weblink changed from http://course.ncalt.com/Channel_General_Awareness. To https://www.elearning.prevent.homeoffice.gov.uk/channelawareness</p> <p>Additional sentence: eLearning is also available via the home office as an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves. http://www.elearning.prevent.homeoffice.gov.uk</p>

Prevent Plan 2019

As part of Bramcote C of E Primary School's ongoing safeguarding and child protection duties we are fully behind the government's *Prevent Strategy*.

From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

Prevent duty guidance was updated and revised by the Home Office in April 2019 and can be found via the link [Revise prevent duty guidance – update April 2019](https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales)
<https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales>

Training

The statutory guidance refers to the importance of *Prevent* awareness training <https://www.elearning.prevent.homeoffice.gov.uk/channelawareness> to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. eLearning is also available via the home office as an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves. <http://www.elearning.prevent.homeoffice.gov.uk>

All staff and governors have undertaken the online Channel Awareness training and as part of our new staff induction we ask that they undertake this training.

The module provides information on Channel highlights schools responsibilities and raises awareness in identifying factors that can make a young person vulnerable to radicalisation.

The Headteacher who is also the senior designated person for safeguarding children undertook WRAP (Workshop to Raise Awareness of Prevent) training in March 2016.

Further information regarding Prevent

IT and safety

The statutory guidance makes clear the need for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools. At Bramcote C of E Primary School strict filters are in place via the local authority IT support Service.

More generally, schools have an important role to play in equipping children and young people to stay safe online, both in school and outside. Pupils at our school are taught internet safety as part of the Computer Science curriculum and all sign up to an acceptable user agreement which is age appropriate, to support them when using computer equipment at school.

Checks on adults in school

All adults working or helping in school have a full DBS or CRB check in place a record of which can be found in the Single Central Record which is held by the school office.

Building children's resilience to radicalisation

At Bramcote C of E we aim to build pupils' resilience to radicalisation by promoting the spiritual, moral, social and cultural development of pupils throughout the curriculum. This is particularly taught within the context of fundamental British values, Personal, Social and Health Education (PSHE) and the SSEAL curriculum(Spiritual, Social and Emotional Aspects of Learning) which provide our pupils with opportunities to explore sensitive and controversial issues which enables them to develop their skills and knowledge in how to deal with many difficult situations.

Through these subjects we can teach pupils to recognise and manage risk, make safer choices, and recognise when pressure from others threatens their personal safety and wellbeing. They can also develop effective ways of resisting pressures, including knowing when, where and how to get help.

The SSEAL and PSHE curriculum encourages pupils to develop positive character traits such as resilience, determination, self-esteem, and confidence. Alongside this they begin to learn the importance of tolerance especially when dealing with different religions that may have different beliefs and traditions from those of our own.

What to do if you have concerns

There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with managing other safeguarding risks, staff should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Children at risk of radicalisation may display different signs or seek to hide their views. School staff should use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

Even very young children may be vulnerable to radicalisation by others, whether in the family or outside, and display concerning behaviour. The Prevent duty does not require teachers or childcare providers to carry out unnecessary intrusion into family life but as with any other safeguarding risk; they **must take action** when they observe behaviour of concern.

Nottinghamshire referral Pathways

As with all safeguarding concerns staff should report these to the Designated Person. At Bramcote C of E Primary School this is Sarah Meredith (Senior Designated Person / Headteacher and Wendy Gill (Deputy Designated Person / School Business Manager).

Where a school has growing concerns that intervention at school level is insufficient or is concerned that a young person might become actively involved in violent extremism (including promoting or supporting it as well as through direct violent actions) schools should:

- Refer to the district leads Youth Offending Team for Broxtowe, Gedling and Rushcliffe-Team Manager John Evans, tel: 0115 9774774
- Contact Nottinghamshire Prevent Team prevent@nottinghamshire.pnn.police.uk or call 101 and ask for Nottinghamshire's Prevent Team
- Contact -Tackling Emerging Threats to Children Team via Nottinghamshire County Council on 0115 854 6089 or via sarah.lee@nottsc.gov.uk

Referring an Adult

If a school is concerned that an adult (teacher, TA, governor, parent, older sibling, visitor, temporary staff or any adult of concern), these referrals should be referred to the Designated Person who will then make a referral directly to the Police Prevent Team. They can be contacted directly on 101 Ext 801 5060 or via prevent@nottinghamshire.pnn.police.uk.

Referring to the MASH

Where in the school's view, there needs to be involvement from Social Care, for example, where the school is worried that a young person/ parent may be planning to go abroad to support extremism, enquiries should be directed to the MASH. It should be noted that this guidance does not change any existing thresholds related to referring abuse or neglect. Where a school needs support to access training or general advice about Prevent the Achievement & Equality Team can be contacted on 0115 854 6440 or via ecas@nottscc.gov.uk

Other sources of support and information

- Prevent Strategy
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf
- Prevent for schools
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf
- Revise prevent duty guidance – update April 2019
<https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales>
- Additional advice in relation to social media is published by the DfE and can be accessed via <https://www.gov.uk/government/publications/the-use-of-social-media-for-online-radicalisation> .
- The DfE has published additional online resources which can be accessed through the TES website, which schools will need to register with. Information and advice can be accessed at <https://www.gov.uk/government/publications/preventing-extremism-in-schools-and-childrens-services/preventing-extremism-in-the-education-and-childrens-services-sectors>
- The DfE has set up a national helpline which is open Monday-Friday 9am – 6pm (excluding bank holidays). The telephone number is 020 7340 7264 or by email at counter.extremism@education.gsi.gov.uk
- Schools and other partners can also access the UK Prevent “Cloud repository” which holds Prevent materials and resources, including lesson plans which practitioners can use with students to raise their own awareness and understanding of the issues. These can be accessed by all specified bodies on request. All that is required is that the user has a gmail account and that the details of this account are registered with Kay Mortimer via an email request to have access to the Prevent materials kay.mortimer.6527@derbyshire.pnn.police.uk Once your account is synched with the National Counter Terrorism Policing Headquarters you will be able to access the resources and share your account or the resources from it with other partners/colleagues.

You may wish to make use of the following national campaigns to support your work in school:-

- Police on-line campaign- “Prevent Tragedies” <http://www.preventtragedies.co.uk>
- #NotinMyName
- #AllStandTogether
- #OpenYourEyes
- the confidential on-line reporting system for sharing concerns which is appropriate to share with your pupils via posters in school etc <http://seeitreportit.org>

This plan was updated: June 2018

Review Date: June 2019