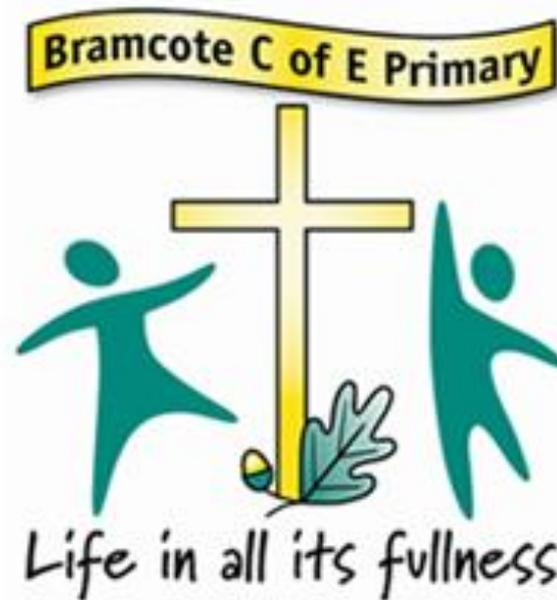


BRAMCOTE C OF E PRIMARY SCHOOL



HOMework POLICY SEPTEMBER 2018

Homework Policy – Bramcote C of E Primary School

This policy has been developed in conjunction with pupils, parents, teachers and governors.

Introduction

Homework is anything that children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

Aims of Homework

At Bramcote C of E Primary School we believe that homework can be set for a number of purposes including:

- raising attainment
- promoting effective home-school links
- increasing parents or carers understanding of our curriculum
- encourage independent learning
- preparing older KS2 children for the demands of secondary school.

Recommended time allocations

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Homework will be set on a THURSDAY and aimed to be handed in by the following WEDNESDAY, to allow time for marking, except where daily practice is to be encouraged e.g. reading, spelling and times tables. It is expected that all children will read every night for a minimum of 10 minutes, where appropriate this may be unsupervised by an adult.

The following are government recommendations as appropriate time allocations for homework activities.

Years 1 and 2 - approximately 1 hour per week

Years 3 and 4 - approximately 1.5 hours per week

Years 5 and 6 – approximately 2 hours per week

Homework Tasks

Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development.

At Bramcote C of E we often use Purple Mash and Active Learn websites to support learning in class. All children are issued with individual login names and passwords for Purple Mash, which are available in their diaries. Occasionally, homework may

be set on Purple Mash. This can be handed in electronically if set as a '2DO'. Children may also access Maths homework via the Active Learn website.

Homework will sometimes follow the 'Challenge' system, where children may choose the activity they would like to complete from a range of differentiated choices given by their teacher. Holiday homework may be set as fun challenges e.g. Bingo boards or craft projects.

Homework is stuck into children's homework books or written in diaries. Spellings are recorded in diaries. Messages about homework may also be communicated to parents via Class Dojo.

Below are some examples of tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis.

Reception	<ul style="list-style-type: none"> • Reading books • Suggestions for counting in everyday situations • Reciting nursery and counting rhymes. • Identification of shapes in the environment. • Letters or numbers and rhyme of the week • Craft or art activities • Purple Mash
KS1	<ul style="list-style-type: none"> • Reading • Spellings • English activities • Maths activities including learning of multiplication tables • Real life maths related problems e.g. shopping, car, bus and house numbers and learning number bonds to 10 and 20 • Longer projects e.g. model making • Fun activities e.g. word searches
KS2	<ul style="list-style-type: none"> • Reading and Reading comprehension activities • Spellings • English activities • Learning number facts and number bonds to 100 • Preparing a poster/PowerPoints • Researching topics • Learning or revising multiplication tables • Maths worksheets based on work in class. • More investigative work or projects (after SATs)

Feedback on homework

Staff should mark any homework that is returned by pupils. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Marking homework is a way of keeping track of who has completed their homework, and giving them feedback on how well they have met the objectives of the work. Marking may be done in a variety of forms, some of which will not be

written. Feedback may be given to individual pupils, or to groups of pupils. Dojo points are awarded for handing in homework and extra points are awarded for high quality completed homework.

In KS2, Dojo points are awarded for homework diaries being signed and for being used in the week to record reading and spellings.

Parental involvement and support

Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their child as they feel necessary; check the work/test maths facts, spellings etc. and for KS2 children parents sign the homework diaries. Parents can support their child by providing a good working space at home and by discussing the work that their child is doing.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's teacher. If their questions are of a more general nature, they should contact the Headteacher.

Equality and Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We seek to plan homework that is differentiated for the performance of all groups and individuals. At Bramcote C of E we are committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Monitoring and Review

The Head teacher and Governing Body are responsible for checking the compliance of the policy. They are also responsible for informing new parents to the school so that they are aware of the home school agreement and what it entails. All parents need to be aware of the home school agreement and a signed copy should be in school.

General

If children are absent due to illness we will not send homework home. We would assume the child was too ill to work.

If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given.

Policy Review – Summer 2019