



Homework Policy – Bramcote C of E Primary School

1. Introduction

1.1 Homework is anything that children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

2. Aims of Homework

2.1 At Bramcote C of E Primary School we believe that homework can be set for a number of purposes including:

- raising attainment
- promoting effective home-school links
- increasing parents or carers understanding of our curriculum
- encourage independent learning
- preparing older KS2 children for the demands of secondary school.

3. Recommended time allocations

3.1 Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables. In KS1 it is expected that children will read every night.

3.2 The following are government recommendations as appropriate time allocations for homework activities.

Years 1 and 2 - approximately 1 hour per week

Years 3 and 4 - approximately 1.5 hours per week

Years 5 and 6 – approximately 2 hours per week

4. Homework Tasks

4.1 Below are some examples of tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development. We aim to give at least 4 nights to complete homework tasks (e.g. homework given on a Monday and handed in on a Friday). There may be occasions when homework set is an alternative task related to an event in school e.g. learning of scripts or song words for a performance or an assembly.

4.2 At Bramcote C of E we seek wherever possible to use Fronter (our Virtual Learning Environment) to aid and strengthen our homework resources. All children are issued with login names and passwords in order that Fronter can be accessed via an internet connection.

4.3 Foundation Stage

These may include:

- Reading books
- Suggestions for counting in everyday situations
- Reciting nursery and counting rhymes.
- Identification of shapes in the environment.
- Letters or numbers and rhyme of the week
- Optional tasks linked to topic on Fronter

4.4 Years 1 and 2

These may include:

- Reading
- Spellings
- Literacy activities
- Numeracy activities including learning of 2, 5 and 10 multiplication tables
- Real life numeracy related problems e.g. shopping, car, bus and house numbers and learning number bonds to 10 and 20
- Optional activities on Fronter

4.5 Years 3 and 4

These may include:

- Reading
- Spellings
- Literacy activities
- Numeracy activities including the learning of multiplication tables building on what has been learned in KS1
- Learning number facts and number bonds to 100
- Real life numeracy related problems e.g. shopping, car, bus and house numbers
- Instrument practice
- Optional activities on Fronter

4.6 Years 5 and 6

As for Year 3 and 4 and in addition it may include:

- Reading comprehension activities
- Planning pieces of writing
- Planning presentations
- Researching topics
- Learning or revising multiplication tables
- Practising calculation strategies learned in class.
- More investigative work or projects particularly in Maths

5. Feedback on homework

5.1 Wherever possible staff should try to mark any homework that is returned by pupils. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Marking homework is a way of keeping track of who has completed their homework, and giving them feedback on how well they have met the objectives of the work. Marking may be done in a variety of forms, some of which will not be written. Feedback may be given to individual pupils, or to groups of pupils.

6. Sanctions

6.1 At Bramcote C of E, we believe that homework can play a significant part in bringing the best out of our children. It is therefore important for children to complete work set. If there has been a circumstance at home that has prevented homework being completed then please let the child's class teacher know. For situations where homework is not completed on three consecutive occasions, children will be required to complete their homework over lunch playtime under supervision. Parents will also be notified by the class teacher.

7. Parental involvement and support

7.1 Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their child as they feel necessary; check the work/test maths facts, spellings etc. and for KS2 children parents sign the homework diaries. Parents can support their child by providing a good working space at home and by discussing the work that their child is doing.

7.2 If parents have any problems or questions about homework, they should, in the first instance, contact the child's teacher. If their questions are of a more general nature, they should contact the Headteacher.

8. Equality and Equal Opportunities

8.1 All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We seek to plan homework that is differentiated for the performance of all groups and individuals. At Bramcote C of E we are committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

9. Monitoring and Review

9.1 The Head teacher and Governing Body are responsible for checking the compliance of the policy. They are also responsible for informing new parents to the school so that they are aware of the home school agreement and what it entails. All parents need to be aware of the home school agreement and a signed copy should be in school.

10. General

10.1 If children are absent due to illness we will not send homework home. We would assume the child was too ill to work.

10.2 If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given.

10.3 It is not possible to give homework when parents take holidays in term time.