

**END OF YEAR DATA 2019**

**End of KS1 2019**

**KEY STAGE 1**

<b>KEY STAGE 1 No. in cohort 32</b>	<b>PKS pre-key stage</b>	<b>WTS</b>	<b>EXS +</b>	<b>National</b>	<b>Difference</b>	<b>GDS</b>	<b>National</b>	<b>Difference</b>
<b>Reading</b>	-	12%	88%	75%	+13%	19%	25%	-6%
<b>Writing</b>	-	22%	78%	69%	+9%	19%	15%	+4%
<b>Maths</b>	-	6%	94%	76%	18%	19%	22%	-3%
<b>Combined R,W,M</b>	-	-	78%	-		19%	-	

\*Provisional national data and Nottinghamshire Dash Board.

**KEY STAGE 2 – Attainment**

<b>no. in cohort 29</b>	<b>School EXS +</b>	<b>National (provisional)</b>	<b>Difference</b>	<b>School Higher Standard (HS)</b>	<b>National (provisional)</b>	<b>Difference</b>
<b>Maths</b>	90%	79%	+11	31%	27%	+4%
<b>Reading</b>	90%	73%	+17%	45%	27%	+18%
<b>Writing (TA)</b>	93%	78%	+15%	31%	20%	+11%
<b>SpGP</b>	93%	78%	+15	45%	36%	+9%
<b>Combined R,W,M</b>	86%	65%	+21%	17%	11%	+6%

**Phonics Screening Check 2019**

<b>Year 1 Phonics No. in Cohort:</b>	<b>% Achieving the required score</b>	<b>National</b>	<b>Year 2 – Re-test: No. of children</b>	<b>Achieving the required score</b>	<b>National</b>
<b>30</b>	<b>80% (24/30)</b>	<b>82%</b>	<b>6</b>	<b>83%</b>	<b>56%</b>

**Early Years Foundation Stage – Good Levels of Development (GLD)**

<b>EYFS No in cohort: 24</b>	<b>School</b>	<b>LA</b>	<b>National</b>
<b>GLD</b>	<b>79%</b>	<b>71%</b>	<b>72%</b>

**GLD** – Good level of development in 5 areas (Communication and Language development, Physical Development, Personal Social Emotional Development, Literacy(reading & writing), Maths (Number, shape, space and measure)