

End of year data 2018

KEY STAGE 2

7Primary Accountability DFE September 2018

- A progress score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

Floor Standard

- The floor standard is the minimum standard for pupil attainment and / or progress that the government expect schools to meet.
No school will be confirmed as being below the floor standard until December 2017 when the schools performance tables are published.

In 2018, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
 - the school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing
- To be above the floor standard, the school needs to meet either the attainment or the entire progress element.

<i>no. in cohort 24</i>	<i>School Average scaled score</i>	<i>National Scaled Score</i>	<i>Difference</i>	<i>School EXS +</i>	<i>National (provisional)</i>	<i>Difference</i>	<i>School Higher Standard (HS)</i>	<i>National (provisional)</i>	<i>Difference</i>	<i>School Progress</i>	<i>Difference</i>	<i>National Floor Standard</i>
Maths	109	104	+5	82%	76%	+9	52%	23%	29%	2.20	+7.20	-5.00
Reading	110	104	+6	89%	74%	+15	59%	25%	34%	2.40	+7.40	-5.00
Writing (TA)	-	-	-	89%	79%	+10	30%	18%	12%	0.50	+7.50	-7.00
SpGP	108	-	-	78%	78%	0	52%	31%	21%	-	-	-
Combined R,W,M	-	-	-	78%	64%	+14	33%	9%	24%	78%	+13%	65%

*Provisional national data and Nottinghamshire Dash Board.

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KS1

<u>KEY STAGE 1*</u> <u>No. in cohort 30</u>	<u>PKS</u> <u>pre-key</u> <u>stage</u>	<u>WTS</u>	<u>EXS +</u>	<u>National</u>	<u>Difference</u>	<u>GDS</u>	<u>National</u>	<u>Difference</u>
<u>Reading</u>	4% (1)	21% (6)	71% (20)	74%	-3%	29% (8)	24%	+5%
<u>Writing</u>	4% (1)	25% (7)	71%(20)	69%	+2%	18% (5)	14%	+4%
<u>Maths</u>	4% (1)	21% (6)	75% (21)	75%	0%	25% (7)	20%	+5%
<u>Combined R,W,M</u>	3% (1)		68% (19)			11%(3)		

Phonics Screening Check 2018

<u>Year 1 Phonics</u> <u>No. in Cohort:</u>	<u>% Achieving the</u> <u>required score</u>	<u>National</u>	<u>Year 2 – Re-test:</u> <u>No. of children</u>	<u>Achieving the</u> <u>required score</u>	<u>National</u>
31	84%	80%	4 (1 child disapplied due to significant SEN)	75%	62%

Early Years Foundation Stage – Good Levels of Development (GLD)

<u>EYFS</u> <u>No in cohort: 29</u>	<u>School</u>	<u>LA</u>	<u>National</u>
<u>GLD</u>	79%	72%	70%

GLD – Good level of development in 5 areas (Communication and Language development, Physical Development, Personal Social Emotional Development, Literacy(reading & writing), Maths (Number, shape, space and measure)