

End of year data 2017

KEY STAGE 2

7Primary Accountability DFE September 2017

- A progress score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

Floor Standard

- The floor standard is the minimum standard for pupil attainment and / or progress that the government expect schools to meet.
No school will be confirmed as being below the floor standard until December 2017 when the schools performance tables are published.

In 2017, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- the school achieves sufficient progress scores¹ in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing

To be above the floor standard, the school needs to meet either the attainment or **all** of the progress element.

<i>no. in cohort 24</i>	<i>Average scaled score</i>	<i>National Scaled Score</i>	<i>Difference</i>	<i>School EXS +</i>	<i>National (provisional)</i>	<i>Difference</i>	<i>School HS</i>	<i>National (provisional)</i>	<i>Difference</i>	<i>Progress</i>	<i>Difference</i>	<i>National Floor Standard</i>
Maths	107	104	+3	88%	75%	+13%	42%	23%	+19%	0.64	+5.64	-5
Reading	110	104	+6	83%	71%	+12%	63%	25%	+38%	3.61	+8.61	-5
Writing	-	-		83%	76%	+7%	25%	18%	+7%	0.14	+7.14	-7
SpGP	107	-		83%	77%	+6%	41%	31%	+10%	-	-	-
Combined R,W,M	-	-	-	85%	61%	+24%	25%	9%	+16%	-	+20%	65%

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KEY STAGE 1* No. in cohort 30	PKS pre-key stage	WTS	EXS +	GDS
Maths	3% (1)	21% (6)	76% (22)	21% (6)
Reading	3% (1)	17% (5)	80%(23)	17% (5)
Writing	3% (1)	28% (8)	69% (20)	31% (9)
Combined R,W,M	3% (1)		72% (21)	

Phonics LA moderation June 2017

Year 1 Phonics No. in Cohort: 31	% Achieving the required score	National	Year 2 – Re-test: No. of children	Achieving the required score
(*2 children disapplied due to significant SEN)	81% (25)	-	4	75% (3)

EYFS No in cohort: 30	School	LA	National	
GLD	77% (23)	68%	71%	

GLD – Good level of development in 5 areas (Communication and Language development, Physical Development, Personal Social Emotional Development, Literacy(reading & writing), Maths (Number, shape, space and measure)