



British Values

Schools, through their curriculum, are legally bound to actively promote the fundamental British values.

British values are:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for the equality and opportunity for all
- Support and respect for the liberties of all within the law
- Mutual respect and tolerance of those with different faiths and beliefs.

How this is done at Bramcote C of E Primary:

Actively promoting British values through

- Focusing on and showing how the school's work is effective in securing these values
- Challenging pupils, staff or parents who express opinions contrary to British values

Democracy – what do we do?

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Hold 'mock elections' so pupils learn how to argue and defend points of view (KS2)
- Help pupils to express their views
- Model how perceived injustice can be peacefully challenged
- Democracy is shown through history topics such as the Vikings and Saxons
- Weekly Circle Time and discussion groups

Rule of law – what do we do?

- Ensure school rules and expectations are clear and fair
- Classroom Code of Conduct
- Class rules and celebration of adhering to these rules
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police across the year
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws (Year 6)

Individual liberty – what do we do?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture – SSEAL theme – ‘Say no to bullying’
- Buddies and Playground Leaders
- E-Safety through school

Respect and tolerance – what do we do?

- ‘Respect all people and the school environment’ – our first school rule
- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith and other communities through RE themed weeks and working alongside children and their families
- Learning to disagree in a respectful way
- Develop critical personal thinking skills