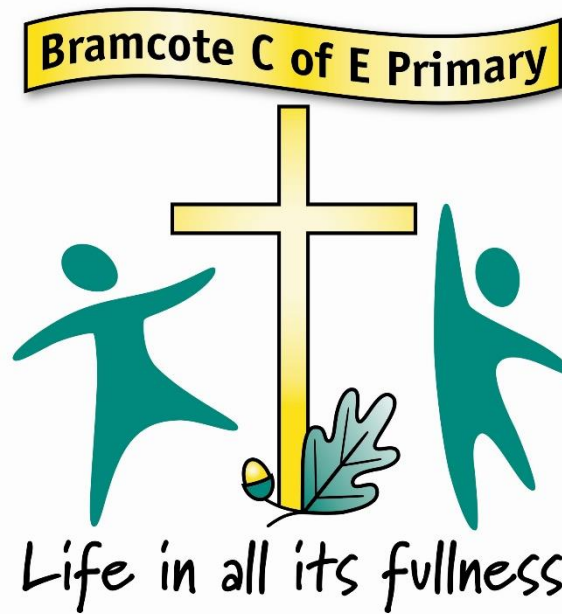


# BRAMCOTE C OF E PRIMARY SCHOOL



## LONG TERM CURRICULUM PLAN

YEAR 6

2021-2022

| Year 6           |                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                        |                    |                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                             |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | Autumn 1                                                                                                                                                                           | Autumn 2                                                                                                                                                                                                                                                                                   | Spring 1                                                                                                                                                                                               | Spring 2           | Summer 1                                                                                                                                                                                                                                                                                                                                                       | Summer 2                                                                                                                                                                                                                                                                                                                    |
| <b>SCIENCE</b>   | <b>Animals including humans – The body</b>                                                                                                                                         | <b>Living things and their habitats</b>                                                                                                                                                                                                                                                    | <b>Evolution and inheritance</b>                                                                                                                                                                       | <b>Electricity</b> | <b>Light</b>                                                                                                                                                                                                                                                                                                                                                   | <b>Investigating light</b>                                                                                                                                                                                                                                                                                                  |
| <b>HISTORY</b>   | <p><b>Who were the Vikings and why were they such good warriors?</b></p> <p>(Chronology, know where Vikings came from and show on a map and know they fought the Anglo-saxons)</p> |                                                                                                                                                                                                                                                                                            | <p><b>What did the Mayans do that has an impact on us today?</b></p> <p>(Civilizations from 1000 years ago – why were they considered an advanced society, know what the Mayans gave to the world)</p> |                    |                                                                                                                                                                                                                                                                                                                                                                | <p><b>What was life like on the Home Front in Nottingham?</b></p> <p>Historical enquiry – place features of historical events and people from the past societies and periods in a chronological framework.<br/>Research in order (WW1-WW2 to find similarities and differences between two or more periods of history.)</p> |
| <b>GEOGRAPHY</b> |                                                                                                                                                                                    | <p><b>Human or physical: What makes North America amazing?</b></p> <p>(Geographical skills and fieldwork – use google Earth to locate a place of interest in North America and follow the Journey of a major river, Know about the different time zones and work out the differences.)</p> |                                                                                                                                                                                                        |                    | <p><b>Are Britain's trade links important to everyday life?</b></p> <p>Geographical skills and fieldwork – know a range of OS symbols – map out and use six figure grid references.<br/>– Human and physical Geography – Why industrial areas and ports are important. Know main human and physical differences between Britain and a third world country.</p> |                                                                                                                                                                                                                                                                                                                             |

| Year 6           |                                                                                                                                                                                                                                                                                                              |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                             |                                                                                                          |                                |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------|
|                  | Autumn 1                                                                                                                                                                                                                                                                                                     | Autumn 2                                                                                                                   | Spring 1                                                                                                                                                                                                                                                                                                                                                         | Spring 2                                                                                                                                                    | Summer 1                                                                                                 | Summer 2                       |
| <b>ART</b>       | Exploring set design                                                                                                                                                                                                                                                                                         | Shadow Puppets and Whiteboards                                                                                             | Graphic Inky Still Life<br>Still Life Drawing<br>Using Carbon Paper                                                                                                                                                                                                                                                                                              | Exploring Portraits<br>Page to Panel – Manga Drawing                                                                                                        | Conquering SATS stress with seats                                                                        | Fruit Pinch Pots<br>Wave Bowls |
| <b>D&amp;T</b>   | <b>Textiles</b><br>Combining different fabric shapes (including computer-aided design)                                                                                                                                                                                                                       |                                                                                                                            | <b>Mechanical Systems</b><br>Pulleys or gears                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                             | <b>Food</b><br>Celebrating culture and seasonality(including cooking and nutrition requirements for KS2) |                                |
| <b>COMPUTING</b> | <b>Online Safety</b>                                                                                                                                                                                                                                                                                         |                                                                                                                            | <b>Online Safety</b>                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                             | <b>Online Safety</b>                                                                                     |                                |
|                  | <b>Computing systems and networks - Communication</b>                                                                                                                                                                                                                                                        | <b>Creating Media 3D modelling</b>                                                                                         | <b>Creating Media – Web page creation</b>                                                                                                                                                                                                                                                                                                                        | <b>Data and information -Spreadsheets</b>                                                                                                                   | <b>Programming A - Variables in games</b>                                                                | <b>Programming B – Sensing</b> |
|                  | <b>Unit 4.7</b> – effective searches<br><b>Unit 6.6</b> - Networks<br><b>Unit 6.2</b><br>Online safety<br>Finding answers<br>What is the internet<br>How search engines work<br>Internet research<br>Searching for images<br>About the internet<br>How we search<br>Searching the internet<br>2 email online | <b>Unit 5.6</b> – 3D modelling<br><b>Unit 5.5</b> – game creator<br>2 design and make<br>Maths shape resources<br>2 DIY 3D | <b>Unit 4.7</b> – effective searching<br><b>Unit 6.2</b> –<br>Online Safety<br>Web pages, icons and buttons quiz<br>Interface placing game<br>Blank webpage template<br>Unit 4.2 –online safety<br>Unit 5.5 – online safety<br>Plagiarism quiz<br>Unit 5.2 – Coding<br>2 code gorilla level<br>2 create a story<br>2 chart<br><b>Unit 6.5</b><br>Text Adventures | <b>Unit 6.3</b><br>Spreadsheets<br>Unit 6.9<br>Spreadsheets with MS Excel<br>2calculate<br><br><b>Unit 6.4</b><br>Blogging<br>Weeks – 5<br>Programs – 2Blog | <b>Unit6.1</b><br>Coding<br><b>Unit 6.5</b><br>Text Adventures<br>2Code,                                 | 2 code<br>Micro-bit            |

| Year 6       |                                                                                                |                                                                                                                                         |                                                                                                                                                       |                                                                                                                                    |                                                                                                        |                                                                                                                                                                                                                 |
|--------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              | Autumn 1                                                                                       | Autumn 2                                                                                                                                | Spring 1                                                                                                                                              | Spring 2                                                                                                                           | Summer 1                                                                                               | Summer 2                                                                                                                                                                                                        |
| <b>MUSIC</b> | <b>Happy</b> <ul style="list-style-type: none"> <li>• Pop /neo soul<br/>Being Happy</li> </ul> | <b>Classroom Jazz 2</b> <ul style="list-style-type: none"> <li>• Bacharach and Blues<br/>Jazz, improvisation and composition</li> </ul> | <b>A New Year Carol</b> <ul style="list-style-type: none"> <li>• Classical or Urban Gospel<br/>Benjamin Britten's music and cover versions</li> </ul> | <b>You've Got A Friend</b> <ul style="list-style-type: none"> <li>• 70's ballad / pop<br/><br/>The music of Carole King</li> </ul> | <b>Music and Me</b><br>Create your own music inspired by your identity and women in the music industry | <b>Reflect, Rewind &amp; Replay</b> <ul style="list-style-type: none"> <li>• <b>Classical</b><br/>The history of music, look back and consolidate your learning, learn some of the language of music</li> </ul> |
| <b>PE</b>    | <b>Personal Development</b><br><b>Tennis</b>                                                   | <b>Basketball</b><br><b>Gymnastics</b>                                                                                                  | <b>Dance</b><br><b>Football</b>                                                                                                                       | <b>Hockey</b><br><b>Handball</b>                                                                                                   | <b>Orienteering</b><br><b>Cricket</b>                                                                  | <b>Athletics</b><br><b>Rounders</b>                                                                                                                                                                             |
| <b>MFL</b>   | <b>Everyday life</b><br>Revisiting me<br>Time- o'clock<br>Daily life of a superhero            | <b>Where I live,</b><br><b>Where you live</b><br>Space house<br>Hopes and roles<br>Paddington's,<br>Christmas sandwich                  | <b>Playing and enjoying sports</b><br>Happy New Year<br>Investigating sports                                                                          | <b>This is me, hobbies and fun</b><br>All the fun of the fair<br>Favourites                                                        | <b>Café, culture and restaurants</b><br>Café culture<br>Eating out                                     | <b>Performance time</b><br>Tour de France<br>Class<br>Performances<br>Y6 presentations<br>Create a class newspaper                                                                                              |