

# BRAMCOTE C OF E PRIMARY SCHOOL



**ADDENDUM TO CURRICULUM POLICY  
MARCH 2021**

Full reopening of school will commence on March 8<sup>th</sup> 2021 following an 8 week period of National Lockdown in response to this at Bramcote C of E Primary School there will be a strong focus on mental health and wellbeing as the children begin to adjust back to the structure and routines of school.

Following the current government guidance released on Monday 22<sup>nd</sup> February [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/963541/Schools\\_coronavirus\\_operational\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/963541/Schools_coronavirus_operational_guidance.pdf)

We will continue to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils are given the support needed to make good progress.

All pupils will continue to receive a high-quality education that promotes their development and equips them with the knowledge and cultural capital they need to succeed in life.

Our curriculum will remain broad, balanced and ambitious as outlined in our curriculum policy 2020-21, meaning that all pupils will continue to be taught and learn a wide range of subjects.

To address the needs of the children, groups and cohorts we will;

- Prioritise teaching time to address the most significant gaps in pupils' knowledge. To ensure that curriculum planning is;
  - Informed by teacher assessment of pupils' starting points and gaps in their knowledge, and an understanding of what is the most critical content.
  - Modify the curriculum if needed to make effective use of regular formative assessment while avoiding the introduction of unnecessary tracking systems
  - Use existing flexibilities to create time to cover the most important content in which pupils are not yet secure.

## **RECEPTION**

There will be more focus on the prime areas of learning in the EYFS, including communication and language, personal, social and emotional development, and physical development, to support the children at this time due to their experiences and time out due to coronavirus (COVID-19).

The reception teacher will assess and address gaps in language, early reading and mathematics to ensure the children have acquisition of phonic knowledge and extending their vocabulary.

The Reception children should continue to be given an equal opportunities for outdoor education.

## **Key Stages 1 and 2**

Priority will be given to the identified gaps and re-establishing good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics).

Opportunities to practice and embed these skills should continue to be implemented across the curriculum to ensure that the children have access to different subject areas as outlined in the Curriculum policy 2020-21.

## **Relationships, sex and health education (RSHE)**

It is a requirement to provide some relationships and health education to all primary age pupils. This year we may choose to focus RSHE teaching on the immediate needs of our pupils, such as health education and with particular attention to the importance of positive relationships, as well as mental and physical health.

We have introduced Well-being Wednesday into our school curriculum to give time to focus on particular aspects which support mental health and well-being.

## **Music, dance and drama in school**

The teaching of music, dance and drama will remain part of our school curriculum, especially as this builds pupils' confidence and supports their wellbeing.

Measures have been outlined within our whole school risk assessment to mitigate risks associated with these activities for example:

- The environment used for activities.
- Ability to observe social distance measures
- Mixing of groups to reduce contacts amongst the pupils and staff
- Limiting the movement of staff between classes and groups

## **PE**

For PE activities the children will be kept within their class bubble and sports equipment will be thoroughly cleaned between use if being used by different class bubbles.

PE lessons can take place in the sports hall but children should wash their hands before and after the lesson and doors should remain open throughout.

Distancing between children should be adhered to

Attention to cleaning and hygiene should be carried out regularly throughout the day.

Our external sports coach will resume from March 8<sup>th</sup> and will be following the RA set out by school and the company of employment.

Policy Addendum written February 2021